



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Teaching, Learning &amp; Leadership</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	5/8/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
EDER 612	Inquiry and Action Research	3

**Course Description**

This course will focus on research design relative to inquiry practices in P-12 classrooms. Primary emphasis will be placed on design, delivery, and analysis of action research in educational settings. Students will complete small scale research projects in their internship sites using this model of educational research.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)       No.

**2.2. Will this be a unique or common course?**

Unique Course

Prefix & No.	Course Title	Credits
EDER 763	Qualitative Research	3
EDER 862	Multivariate Statistics	3
ED 750	Action Research in Schools	3
EDAD 770	Action Research/Ed Leadership	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from EDER 763 and EDER 862 (both offered by USD) by specifically focusing on classroom research conducted by teachers. ED 750 (offered by BHSU) and EDAD 770 (offered by USD) address action research, however they do not include the concept of inquiry-based learning which is unique to the programs at SDSU. EDER 612 will be part of a three-level research requirement in the TLL graduate program curricula aimed at an introduction to research (EDER 610 Introduction to Research), and mid-level understanding of research (EDER 612 Inquiry & Action Research) and an application of what has been learned in the other two (EDER 614 Advanced Educational Research Design and Analysis).

- Common Course** Indicate universities that are proposing this common course:  
 BHSU     DSU     NSU     SDSMT     SDSU     USD

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No. Replacement of ECE 543 Child Inquiry, 3 cr.  
 Effective date of deletion: 8/15/2018
- No. Schedule Management, explain below: This is offered in rotation with existing faculty.

**3.2. Existing program(s) in which course will be offered:** Educational Administration (M.Ed.)  
 Elementary and Secondary Specialization, Curriculum & Instruction (M.Ed.) - Elementary,  
 Secondary and Early Childhood Education Specialization; Agricultural Education (M.S.)

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** 015 Internet Asynchronous – Term Based Instruction

**3.5. Term change will be effective:** Fall 2018

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: 6                       No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes     No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 25                                       No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes     No

**3.10. Is this prefix approved for your university?**

- Yes     No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** STLL

**4.2. Proposed [CIP Code](#):** 13.0601

*Is this a new CIP code for the university?*     Yes                       No

**NEW COURSE REQUEST  
 Supporting Justification for On-Campus Review**

<u>Jennifer A. Kampmann</u>	<u>Jennifer A. Kampmann</u>	<u>2/25/2018</u>
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
<u>Andrew Stremmel</u>	<u>Andrew Stremmel</u>	<u>3/16/2018</u>
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
<u>Jane Hegland</u>	<u>Jane Hegland</u>	<u>3/16/2018</u>
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
The proposed course focuses on classroom research conducted by teachers. This will also complete a three-level requirement in the TLL graduate program curricula aimed at an introduction to research (AGED 610 Intro to Research), and mid-level understanding of research (EDER 614 Advanced Educational Research Design & Analysis) and this course, EDER 612 Inquiry & Action Research. This course is second in the series of research courses and is focused on designing research studies specific to the field of education.
2. Note whether this course is:        Required    Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
This course will not be dual listed.
5. Desired section size            25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Troy White, Assistant Professor, Ph.D.  
Patrick Hales, Assistant Professor, Ph.D. Education
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate facilities are available and there are is no special equipment needed for this course.
8. Note whether adequate library and media support are available for the course. There is adequate library and media support for this course.
9. Will the new course duplicate courses currently being offered on this campus?  
 Yes                No  
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
This will not be offered for variable credit.