SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Education & Human Sciences/Teaching, Learning & Leadership
Institution	**Division/Department**
Dennis D. Hedge	5/8/18
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
ECE 715	Cognitive Development	3

Course Description
This course will focus on the study of human growth and development across the lifespan. Topics include historical and modern views of human development, neurobiological, cognitive and socio-emotional processes and periods of development from conception through adulthood and theories of development.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes *(if yes, provide the course information below)* ☒ No

2.2. Will this be a unique or common course?

☒ **Unique Course**

Prefix & No.	Course Title	Credits
EPSY 741	Cognitive Approach to Educational Psychology	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Current courses focus on either testing, motivation, or developmental theory. The new course will approach the content as integrated with a foundation in cognitive science.

☐ Common Course   Indicate universities that are proposing this common course:

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: This course will be taught on a rotation by existing faculty. It has been taught as a special topics course.

3.2. Existing program(s) in which course will be offered: Curriculum & Instruction (M.S.) – Early Childhood Education Specialization, Human Sciences (M.S.) - Developmental Sciences Specialization

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?
    ☒ Yes, total credit limit: 3   ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
    ☐ Yes   ☒ No

3.8. Will section enrollment be capped?
    ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?
    ☐ Yes   ☒ No

3.10. Is this prefix approved for your university?
    ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed [CIP Code](#):   13.0101
        Is this a new CIP code for the university?   ☐ Yes   ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jennifer A. Kampmann	Jennifer A. Kampmann	2/12/2018
Request Originator	**Signature**	**Date**
Andrew Stremmel	Andrew Stremmel	3/16/2018
Department Chair	**Signature**	**Date**
Jane Hegland	Jane Hegland	3/16/2018
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Current research in human development is showing how cognitive sciences impacts how people grow and develop beyond simply learning theory. Professionals working in helping professions need to understand the neuroscience implications of how people interact with each other, learn and retain new information, and grow in their cognitive and socio-emotional reasoning. Current course focus on development and theory but not with the neuroscience perspective.

2. Note whether this course is: X Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Other majors may find this course beneficial for a deeper understanding of how individuals learn and grow. While it may be complimentary information for any major in the social sciences, it most likely would not be in competition with other courses.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size: 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Julia Keller, Assistant Professor; Ph.D.
   Eileen Garcia, Assistant Professor; Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   This course will be taught online therefore we have adequate facilities and no special equipment will be needed.

8. Note whether adequate library and media support are available for the course.
   Support is adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes X No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A