

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Curriculum & Instruction (M.Ed.)
	- Elementary Education Specialization
	[S.MED.CI-ELED]
	- Secondary Education Specialization
	[S.MED.CI-SEED]
	- Early Childhood Education Specialization
	[S.MED.CI-ECE]
CIP CODE:	13.0401
UNIVERSITY DEPARTMENT:	Teaching, Learning & Leadership
UNIVERSITY DIVISION:	Education & Human Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

	-	•			D	Dennis D. Hedge					5/8/2018	
			V			ent of Academic A		r			Date	
				P	resid	ent of the Univers	ity					
	1.	Th	is modifi	atio	n add	lresses a change i	in:					
	\times]	Total cre	dits r	equir	red within the disc	ipline		Total	crea	dits of supportive course work	
	\boxtimes]	Total cre	dits c	of ele	ctive course work		\boxtimes	Total	cree	dits required for program	
]	Program	name	e			\boxtimes	Existi	ng s	specialization	
]	CIP Cod	3				\boxtimes	Other	A	dd Option A	
	2.	Eff	ective da	te of	chan	ge: 2018-2019 Ad	cademic	Year	•			
	3.	Pro	ogram De	gree	Leve	el:						
			Associa	te [Bachelor's	Ν	/laster	's ⊠		Doctoral	
	4.	Cat	tegory:									
			Certifica	te [Specializations	\boxtimes	Mir	or 🗌		Major 🗆	
	5.	If a	name ch	ange	e is p	roposed, the char	nge will	occui	:			
			□ On t	he ef	ffectiv	ve date for all stud	lents					
			□ On t	he ef	ffectiv	ve date for student	ts new to	the p	orogran	ı (e	nrolled students will graduate	
			fron	ı exis	sting	program)						
		Pr	oposed n	ew na	ame:							
							changes n	nay req	uire upo	latir	ng related articulation agreements,	
	6.	Dri	mary Ag	note	of th	site approvals, etc. ne Modification:						
	U.	1 1 1	•			culum			Pron		d Curriculum (<mark>highlight changes</mark>)
f.	Nu	ım.	Title	118 C			Cr. Hrs.	Pref.			Title	, Cr. Hr
riculu	ım 8	k Ins	truction Co	e Req	juirem	ents	19				truction Core Requirements	<mark>15</mark>
								EDE			Introduction to Research	<mark>3</mark>

		Existing Curriculum		Proposed Curriculum (highlight changes						
EDER	711	Educational Assessment	3			ect 9 credits from list of courses)	<mark>≩</mark>			
EDER	760	Informational Literacy	3	EDER.	<mark>760</mark>	Informational Literacy	<mark>3</mark>			
				<mark>EDFN</mark>	<mark>600</mark>	Advanced Pedagogy	<mark>3</mark>			
EDFN	700	Exceptional Learner (3)	3	<mark>EDFN</mark>	<mark>700</mark>	Exceptional Learner (3) (Realigned	3			
				<mark>OR</mark>		to select 9 credits from list of				
OR	505					courses)				
EDFN	725	Education in a Pluralistic Society (3)		EDFN	725	Education in a Pluralistic Society (3)				
EDFN	730	Current Issues in Education	3	EDFN	730	Current Issues in Education Curriculum: Theory into Practice	3			
EDFN	747	Curriculum: Theory into Practice	2	EDFN	747		2			
EDFN	750	Educational Technology	3			ect 9 credits from list of courses)	3 1			
EDFN	790 794	Seminar (Capstone)	1	EDFN EDFN	790 704	Seminar (Capstone) Internship	<u>+</u>			
EDFN	/94	Internship	1		794	F	 3			
				EPSY	<mark>740</mark>	Advanced Educational Psychology	<mark>3</mark>			
Specializ	zation Re	equirements		Specializ	zation Re	equirements				
		ation Specialization	7	Specialization Requirements Elementary Education Specialization						
EDFN	745	Effective Teaching: Theory into Practice	3	EDFN 745 Effective Teaching: Theory into			9 <mark>3</mark>			
			2			Practice	<u> </u>			
ELED	748	Elementary Curriculum Practicum	1	ELED	<mark>748</mark>	Elementary Curriculum Practicum	<mark>1</mark>			
EPSY	740	Advanced Educational Psychology	3	0		re requirements)				
						rom the following:	<mark>9</mark>			
						ry & Action Research (3)				
						ational Assessment (3)				
					EDFN 700 Exceptional Learners (3)					
G 1			-	EDFN 750 Educational Technology (3)						
	1	ation Specialization	7			ation Specialization	<mark>9</mark>			
EDFN	745	Effective Teaching: Theory into Practice	3	EDFN	745	Effective Teaching: Theory into Practice	<mark>3</mark>			
EPSY	740	Advanced Educational Psychology	3			re requirements)				
SEED	748	Secondary Curriculum Practicum	1	SEED	<mark>748</mark>	Secondary Curriculum Practicum	<mark>1</mark> 9			
				Select <u>9</u> credits from the following:						
				EDER 612 Inquiry & Action Research (3)						
					EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3)					
					EDFN 700 Exceptional Learners (5) EDFN 750 Educational Technology (3)					
		+ +		EDTN 750 Educational Technology (5)						
Early Ch	nildhood	Education Specialization	7	Early Ch	nildhood	Education Specialization	<u>12</u>			
	711	Child Development Theory & Application	3		1					
ECE	/11	Child Development Theory & Abbildation	3	ECE	<mark>711</mark>	Child Development Theory &	<mark>3</mark>			
ECE	/11	Clind Development Theory & Application	3	ECE	<mark>≁±±</mark> 	Child Development Theory & Application	2 <mark>9</mark>			
	792	Cognitive Development	3	ECE ECE	/11 792		2 2			
ECE						Application				
ECE	792	Cognitive Development	3	ECE	<mark>792</mark>	Application Cognitive Development	<mark>3</mark>			
ECE	792	Cognitive Development	3	ECE ECE	792 748 794	Application Cognitive Development Curriculum Practicum Internship (2)	<mark>3</mark> 1			
ECE	792	Cognitive Development	3	ECE ECE or EDFN	792 748 794 794 794	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2)	<mark>3</mark> 1 2			
ECE	792	Cognitive Development	3	ECE ECE ECE or	792 748 794	Application Cognitive Development Curriculum Practicum Internship (2)	3 1 2 1			
ECE	792	Cognitive Development	3	ECE ECE or EDFN EDFN Option F	792 748 794 794 794 701	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone	<mark>3</mark> 1 2			
ECE	792	Cognitive Development	3	ECE ECE or EDFN EDFN Option F	792 748 794 794 794 701	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2)	3 1 2 1			
ECE	792	Cognitive Development	3	ECE CCE CCE OT EDFN EDFN Option A EDER 6 Or	792 748 794 794 794 701 1: 12 Inqui	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3)	<mark>3</mark> 1 2 1			
ECE	792	Cognitive Development	3	ECE ECE or EDFN EDFN EDFN EDER 6 or EDER 6	792 748 794 794 794 701 12 Inqui 14 Adva	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone	<mark>3</mark> 1 2 1			
ECE	792	Cognitive Development	3	ECE ECE or EDFN EDFN Option A EDER 6 or EDER 6 Analysis	792 748 794 794 794 701 12 Inqui 14 Adva	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3)	<mark>3</mark> 1 2 1			
ECE ECE	792	Cognitive Development	3	ECE ECE or EDFN EDFN Option A EDER 6 or EDER 6 Analysis and	792 748 794 794 701 1.: 12 Inqui 14 Adva 5 (3)	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3) nced Educational Research Design and	<mark>3</mark> 1 2 1			
ECE	792	Cognitive Development	3	ECE FCE FCE or EDFN EDFN Option A EDER 6 or EDER 6 Analysis and Select <u>6</u>	792 748 794 794 794 701 A: 12 Inqui 14 Adva 5 (3) credits compared to the second secon	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3) Inced Educational Research Design and of the following:	<mark>3</mark> 1 2 1			
ECE	792	Cognitive Development	3	ECE ECE or EDFN EDFN EDFN Option A EDER 6 or EDER 6 or EDER 6 Analysis and Select 6 ECE 71	792 748 794 794 794 701 A: 12 Inqui 14 Adva \$ (3) credits of Develo	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3) nced Educational Research Design and of the following: pment Theory and Application (3)	<mark>3</mark> 1 2 1			
ECE	792	Cognitive Development	3	ECE 0 ECE 0 EDFN EDFN EDFN EDER 6 Or EDER 6 Analysis and Select 6 ECE 71 ECE 71	792 748 794 794 794 701 A: 12 Inqui 14 Adva 3: (3) credits of Develor 5 Cognit	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3) nced Educational Research Design and of the following: pment Theory and Application (3) ive Development (3)	<mark>3</mark> 1 2			
ECE	792	Cognitive Development	3	EDFN EDFN EDFN EDFN EDFN EDFN EDER 6 or EDER 6 Analysis and Select 6 ECE 71 ECE 71 ECE 71	792 748 794 794 794 701 1: 12 Inqui 14 Adva 5 (3) credits of Develo 5 Cognit 11 Educ	Application Cognitive Development Curriculum Practicum Internship (2) Internship (2) Capstone ry & Action Research (3) nced Educational Research Design and of the following: pment Theory and Application (3)	<mark>3</mark> 1 2 1			

	Existing Curriculum		Proposed Curriculum (<mark>highlight changes</mark>))	
			HDFS 742 Family Theory and Research (3)		
			<i>Options B & C:</i> Select <u>9</u> credits from the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)		
C. L. H.	e of the feiller increasions				
Select on	e of the following options:		Select <u>one</u> of the following options: <i>Option A – Thesis</i>		
			EDFN 798 Thesis	5	
			Approved Electives	1	
Option B	- Research/Design Paper		Option B – Research/Design Paper	<u>*</u>	
EDER	788 Master's Research Problems/Projects	3	EDER 788 Master's Research Problems/Projects	3	
	d Electives	3	Approved Electives		
	C – Coursework Only		Option C – Coursework Only		
-	d Electives	9	Approved Electives		
	otal number of hours required for specialization	22	Total number of hours required for specialization		
	Option B	32	Option A	<mark>30</mark> 32	
	Option C	35	Option B		
		22.25	Option C	35	
	Total number of hours required for degree	32-35	Total number of hours required for degree	<mark>30-</mark> 35	

7. Explanation of the Change:

The program has eliminated extraneous credits in practicum courses and added those experiences to the content related courses so that clinical experiences are more meaningfully tied to content. In addition, the changes in credits allow for more efficient use of faculty workload time by eliminating one credit courses. There was also careful consideration of skills the program desires from all candidates including inquiry and research. The common core of classes reflects the program desire to have a body of foundational knowledge consistent across all program tracks. Courses like EDER 612 Inquiry and Action Research (3 cr.) have been developed to reflect what is expected of current school leaders. Also, being able to offer course such as EDER 714 Advanced Educational Research Design and Analysis (3 cr.) will better prepare educational researchers. The program has been developed to better reflect expectations in the field of teacher education in the area of instructional and school leadership. In addition, the Department would like to add Option A – Thesis (30 credits) to the existing degree options for students who wish to pursue Ph.D. and Ed.D. degrees.