SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	**Curriculum & Instruction (M.Ed.)** - **Elementary Education Specialization [S.MED.CI-ELED]** - **Secondary Education Specialization [S.MED.CI-SEED]** - **Early Childhood Education Specialization [S.MED.CI-ECE]**
CIP CODE:	**13.0401**
UNIVERSITY DEPARTMENT:	**Teaching, Learning & Leadership**
UNIVERSITY DIVISION:	**Education & Human Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge	5/8/2018
Vice President of Academic Affairs or President of the University	Date

1. **This modification addresses a change in:**

    ☒ Total credits required within the discipline ☐ Total credits of supportive course work

    ☒ Total credits of elective course work ☒ Total credits required for program

    ☐ Program name ☒ Existing specialization

    ☐ CIP Code ☒ Other: Add Option A

2. **Effective date of change: 2018-2019 Academic Year**

3. **Program Degree Level:**

    Associate ☐ Bachelor's ☐ Master's ☒ Doctoral ☐

4. **Category:**

    Certificate ☐ Specializations ☒ Minor ☐ Major ☐

5. **If a name change is proposed, the change will occur:**

    ☐ On the effective date for all students

    ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

    Proposed new name: _____

    Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. **Primary Aspects of the Modification:**

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
Curriculum & Instruction Core Requirements			19	Curriculum & Instruction Core Requirements			15
				EDER	610	Introduction to Research	3

		Existing Curriculum				*Proposed Curriculum (highlight changes)*	
EDER	711	Educational Assessment	3	*(Realigned to select 9 credits from list of courses)*			~~3~~
EDER	760	Informational Literacy	3	~~EDER~~	~~760~~	~~Informational Literacy~~	~~3~~
				EDFN	600	Advanced Pedagogy	3
EDFN	700	Exceptional Learner (3)	3	~~EDFN~~ ~~OR~~	~~700~~	~~Exceptional Learner (3)~~ *(Realigned to select 9 credits from list of courses)*	3
OR							
EDFN	725	Education in a Pluralistic Society (3)		EDFN	725	Education in a Pluralistic Society (3)	
EDFN	730	Current Issues in Education	3	EDFN	730	Current Issues in Education	3
EDFN	747	Curriculum: Theory into Practice	2	~~EDFN~~	~~747~~	~~Curriculum: Theory into Practice~~	~~2~~
EDFN	750	Educational Technology	3	*(Realigned to select 9 credits from list of courses)*			~~3~~
EDFN	790	Seminar (Capstone)	1	~~EDFN~~	~~790~~	~~Seminar (Capstone)~~	~~1~~
EDFN	794	Internship	1	~~EDFN~~	~~794~~	~~Internship~~	~~1~~
				EPSY	740	Advanced Educational Psychology	3
Specialization Requirements				Specialization Requirements			
Elementary Education Specialization			7	Elementary Education Specialization			9
EDFN	745	Effective Teaching: Theory into Practice	3	~~EDFN~~	~~745~~	~~Effective Teaching: Theory into Practice~~	~~3~~
ELED	748	Elementary Curriculum Practicum	1	~~ELED~~	~~748~~	~~Elementary Curriculum Practicum~~	~~1~~
EPSY	740	Advanced Educational Psychology	3	*(Realigned to core requirements)*			
				Select 9 credits from the following: EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)			9
Secondary Education Specialization			7	Secondary Education Specialization			9
EDFN	745	Effective Teaching: Theory into Practice	3	~~EDFN~~	~~745~~	~~Effective Teaching: Theory into Practice~~	~~3~~
EPSY	740	Advanced Educational Psychology	3	*(Realigned to core requirements)*			
SEED	748	Secondary Curriculum Practicum	1	~~SEED~~	~~748~~	~~Secondary Curriculum Practicum~~	~~1~~
				Select 9 credits from the following: EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)			9
Early Childhood Education Specialization			7	Early Childhood Education Specialization			*12*
ECE	711	Child Development Theory & Application	3	~~ECE~~	~~711~~	~~Child Development Theory & Application~~	~~3~~
ECE	792	Cognitive Development	3	~~ECE~~	~~792~~	~~Cognitive Development~~	~~3~~
ECE	748	Curriculum Practicum	1	~~ECE~~	~~748~~	~~Curriculum Practicum~~	~~1~~
				ECE or EDFN	794 794	Internship (2) Internship (2)	2
				EDFN	701	Capstone	1
				Option A: EDER 612 Inquiry & Action Research (3) or EDER 614 Advanced Educational Research Design and Analysis (3) and Select 6 credits of the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)			9

Existing Curriculum				Proposed Curriculum (*highlight changes*)			
				HDFS 742 Family Theory and Research (3)			
				Options B & C:			
				Select 9 credits from the following:			
				ECE 711 Development Theory and Application (3)			
				ECE 715 Cognitive Development (3)			
				EDER 612 Inquiry & Action Research (3)			
				EDER 711 Educational Assessment (3)			
				EDFN 750 Educational Technology (3)			
				HDFS 742 Family Theory and Research (3)			
Select <u>one</u> of the following options:				Select <u>one</u> of the following options:			
				Option A –Thesis			
				EDFN	798	Thesis	5
				Approved Electives			1
Option B- Research/Design Paper				*Option B –Research/Design Paper*			
EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	3
Approved Electives			3	Approved Electives			5
Option C – Coursework Only				*Option C – Coursework Only*			
Approved Electives			9	Approved Electives			8

Total number of hours required for specialization			Total number of hours required for specialization	
Option B	32		Option A	30
Option C	35		Option B	32
			Option C	35
Total number of hours required for degree	32-35		Total number of hours required for degree	30-35

7. Explanation of the Change:

The program has eliminated extraneous credits in practicum courses and added those experiences to the content related courses so that clinical experiences are more meaningfully tied to content. In addition, the changes in credits allow for more efficient use of faculty workload time by eliminating one credit courses. There was also careful consideration of skills the program desires from all candidates including inquiry and research. The common core of classes reflects the program desire to have a body of foundational knowledge consistent across all program tracks. Courses like EDER 612 Inquiry and Action Research (3 cr.) have been developed to reflect what is expected of current school leaders. Also, being able to offer course such as EDER 714 Advanced Educational Research Design and Analysis (3 cr.) will better prepare educational researchers. The program has been developed to better reflect expectations in the field of teacher education in the area of instructional and school leadership. In addition, the Department would like to add Option A – Thesis (30 credits) to the existing degree options for students who wish to pursue Ph.D. and Ed.D. degrees.