



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	5/8/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
AGED 625	Future Directions for Career and Technical Education	3

**Suggested short title: Future Directions for CTE

Course Description
This course will discuss current educational and political influences on CTE through the lens of the constructivist foundations of the field. Students will examine trends in CTE to attempt to predict and prepare for the CTE classrooms of tomorrow. Primary focus of the course will be on agricultural and family and consumer science education.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No.

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is the only Regental institution that offers an Agricultural Education program. This course is unique to the curriculum and has not be taught before.
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Common Course Indicate universities that are proposing this common course:

- BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

X No. Schedule Management, explain below: This is offered in rotation with existing faculty.

3.2. Existing program(s) in which course will be offered: Agricultural Education (M.S.)

- 3.3. **Proposed instructional method by university:** R - Lecture
- 3.4. **Proposed delivery method by university:** 015 Internet Asynchronous – Term Based Instruction
- 3.5. **Term change will be effective:** Fall 2018
- 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: 6 No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
- 3.8. **Will section enrollment be capped?**
 Yes, max per section: 25 No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**
 Yes No
- 3.10. **Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. **University Department Code:** STLL
- 4.2. **Proposed [CIP Code](#):** 13.1319

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Jennifer A. Kampmann</u>	<u>Jennifer A. Kampmann</u>	<u>2/25/2018</u>
Request Originator	Signature	Date
<u>Andrew Stremmel</u>	<u>Andrew Stremmel</u>	<u>3/16/2018</u>
Department Chair	Signature	Date
<u>Jane Hegland</u>	<u>Jane Hegland</u>	<u>3/16/2018</u>
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The proposed course focuses on career paths for CTE graduates. Students will examine trends in CTE to predict and prepare 21st century classrooms.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
This course will not be dual listed.
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Troy White, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available and there are is no special equipment needed for this course.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support for this course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. This will not be offered for variable credit.