



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Post-Graduate Nurse Educator Certificate
CIP CODE:	51.3817
UNIVERSITY DEPARTMENT:	Graduate Nursing (SGRNR)
UNIVERSITY DIVISION:	Nursing (SGRAD)

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

3/26/2018

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Admission Requirements |

2. Effective date of change: 2018-2019 Academic Year

3. Program Degree Level:

- Associate Bachelor's Master's Doctoral

4. Category:

- Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
 On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (Highlight Changes)

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
NURS	631-631L	Advanced Assessment Across the Lifespan & Lab	4	NURS	631-631L	Advanced Assessment Across the Lifespan & Lab	4
NURS	675	Cultural Competence in Health Care	3	NURS	675	Cultural Competence in Health Care	3
NURS	710	Curriculum Development in Nursing	3	NURS	710	Curriculum Development in Nursing	3
NURS	720	Technology-Based Instruction for Nurse Educators	3	NURS	720	Technology-Based Instruction for Nurse Educators	3
NURS	778	Nurse Educator Practicum	5	NURS	778	Nurse Educator Practicum	5

NURS	795	Practicum	3	NURS	795	Practicum	3		
PHA	645	Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice	2	PHA	645	Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice	2		
Notes: *Individuals must meet eligibility requirements before they can take the CNE examination. An active registered nurse license is necessary. Students must also have a master's or doctoral degree in nursing and full-time experience in a nurse faculty role within the past 5 years. If the college degree emphasized non-nursing instruction, individuals will need 2 years of experience in a nurse faculty role. Four years of experience is required if the graduate nursing degree did not emphasize on education. ** A graduate level Pathophysiology (Lifespan) course is a required prerequisite course for admission to the Certificate Program.				Notes: *Individuals must meet eligibility requirements before they can take the CNE examination. An active registered nurse license is necessary. Students must also have a master's or doctoral degree in nursing and full-time experience in a nurse faculty role within the past 5 years. If the college degree emphasized non-nursing instruction, individuals will need 2 years of experience in a nurse faculty role. Four years of experience is required if the graduate nursing degree did not emphasize on education. ** A graduate level Pathophysiology (Lifespan) course is a required prerequisite course for admission to the Certificate Program.					
Total number of hours required for certificate				23	Total number of hours required for certificate				14

Change Admission Requirements

Current:

GRE: Not required

TOEFL: Score of 600 paper-based, 100 Internet-based, OR

IELTS: 7.0 total band

In addition to meeting basic requirements for admission to the Graduate School, applicants for graduate study in nursing must have:

- Bachelor's degree in nursing from an NLNAC or CCNE accredited program with an upper division major in nursing with a "B" average (3.0 or higher on a 4.0 point grading system).
- Master's degree in nursing from an NLNAC or CCNE accredited program with a "B" average (3.0 or higher on a 4.0 point grading system).
- Current licensure as a Registered Nurse in the United States or its' territories prior to enrollment in first graduate nursing course.
- 1500 hours of documented nursing practice experience prior to first clinical lab or within first year of program.
- Completed approved statistical methods course within the past 5 years.
- Completed and verified application to the Graduate Nursing program via NursingCAS website.
- Compliance requirements: Background check, FBI rolled fingerprint, drug screen, Basic Life Support for Healthcare Providers, ACLS certification for FNP specialization professional liability insurance, influenza vaccine, and TB test.
- Interview with graduate faculty for FNP specialization only.
- Completion of written response to questions regarding educational goals, scholarly practice interest and desired practice career.

Proposed:

GRE: Not required

TOEFL: Score of 600 paper-based, 100 Internet-based, OR

IELTS: 7.0 total band

In addition to meeting basic requirements for admission to the Graduate School, applicants for graduate study in nursing must have:

- Bachelor's degree in nursing from an NLNAC or CCNE accredited program with an upper division major in nursing with a "B" average (3.0 or higher on a 4.0 point grading system).
- Master's degree in nursing from an NLNAC or CCNE accredited program with a "B" average (3.0 or higher on a 4.0 point grading system).
- Current licensure as a Registered Nurse in the United States or its' territories prior to enrollment in first graduate nursing course.
- 1500 hours of documented nursing practice experience prior to first clinical lab or within first year of program.

- ~~Completed approved statistical methods course within the past 5 years.~~
- Successful completion of graduate level courses in Advanced Physical Assessment (Lifespan), Advanced Pathophysiology (Lifespan), Advanced Pharmacology / Pharmacotherapeutics (Lifespan) with a course grade of 3.0 or higher within the last 5 years.
- Completed and verified application to the Graduate Nursing program via NursingCAS website.
- Compliance requirements: Background check, FBI rolled fingerprint, drug screen, Basic Life Support for Healthcare Providers, ACLS certification for FNP specialization, professional liability insurance, influenza vaccine, and TB test.
- Interview with graduate faculty for FNP specialization only.
- Completion of written response to questions regarding educational goals, scholarly practice interest and desired practice career.

7. Explanation of the Change:

The Post-Graduate Family Nurse Educator Certificate offers an avenue for students who already possess a master's degree in Nursing but who are seeking additional specialization as a Nurse Educator. The current plan of study requires advanced assessment and pharmacology, but lists advanced pathophysiology as a prerequisite. These courses, known as the 3 P's, are better situated as prerequisites to allow for applicants who have previously taken these courses in their master's degree. If an applicant needs these courses, they can take those offered by SDSU graduate nursing. This change has reduced the certificate from 23 to 14 credit hours.

In addition, a prior statistics course in the last 5 years will not be required as an admission requirement.