

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Substantive Program Modification Program

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Graphic Design (B.F.A.) [S.BFA.GRDE]
CIP CODE:	50.0409
UNIVERSITY DEPARTMENT:	School of Design (SDSGN)
UNIVERSITY DIVISION:	Arts & Sciences (SA&S)
University Approval To the Board of Regents and the Exect	utive Director: I certify that I have read this proposal, that

Io the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge	3/28/2018
Vice President of Academic Affairs President of the University	rs or Date
1. This modification addresses a change in:	
	e 🖂 Total credits of supportive course work
☐ Total credits of elective course work	☐ Total credits required for program
☐ Program name	☐ Existing specialization
☐ CIP Code	☐ Other (explain below)
2. Effective date of change: 2018-2019 Academ	mic Year
3. Program Degree Level: Associate □ Bachelor's ⊠	Master's □ Doctoral □
4. Category: Certificate □ Specialization □	Minor □ Major ⊠
5. If a name change is proposed, the change will On the effective date for all students	
On the effective date for students new from existing program)	w to the program (enrolled students will graduate
Proposed new name:	

6. Primary Aspects of the Modification:

Existing Curriculum Proposed Curriculum (highlight changes)

Pref. Num. Title	Cr. Hrs	Pref. Num. Title	Cr. Hrs			
Systems General Education Requirements	30	Systems General Education Requirements	30			
SGR 1 – Written Communication	6	SGR 1 – Written Communication	6			
ENGL 101 Composition I		ENGL 101 Composition I				
ENGL 201 Composition II		ENGL 201 Composition II				
SGR 2 – Oral Communication	3	SGR 2 – Oral Communication				
SPCM 101 Fundamentals of Speech		SPCM 101 Fundamentals of Speech				

SGR 3 –	Social Scie	ences/Diversity	6	SGR 3 –	Social Scien	ces/Diversity	6
SGR 3 – Social Sciences/Diversity SGR 4 – Humanities and Arts/Diversity		6	SGR 3 – Social Sciences/Diversity SGR 4 – Humanities and Arts/Diversity		6		
ART 111 Drawing I			ART 111 Drawing I		and 11105, 211 (1510)		
Student Choice				Student Choice			
	Mathemati	cs	3		SGR 5 – Mathematics		3
	Natural Sc		6	SGR 6 – Natural Sciences			6
	llege Requ		3	AHSS College Requirements		3	
A&S	111	Introduction to Global	3	AHSS	111	Introduction to Global	3
11000	111	Citizenship and Diversity				Citizenship and Diversity	
Upper Division Credit		33	Upper Division Credit			33	
School of Design Requirements		12	School of Design Requirements			12	
Additional required credits of coursework beyond		12	Additional required credits of coursework beyond			12	
SGRs, Major, and Support Courses			12	SGRs, Major, and Support Courses			12
ART	121	Design I 2D	3	ART	121	Design I 2D	3
DSGN	110	Creative Cognition	3	DSGN	110	Creative Thinking	3
DSGN	152	Design Fundamentals II	3	DSGN	152	Design Fundamentals II	3
Design E		Design Fundamentals II	3			Design Fundamentals II	3
		d to take an elective shop or studio in	3	Design Elective Students are required to take an elective shop or studio in			3
		Design discipline (other than their				sign discipline (other than their	
	scipline).	esign discipline (other than then		major dis		sign discipline (other than then	
	Requiremen	ate.	51		equirement	g	54
		Studio Elective	3			tudio Elective	3
		A Elective - Elective (Animation,	3			Elective - Elective (Animation,	3
		,	3		phy or Video		3
	phy or Vid		2	GDES	101		2
GDES	101	Computer Graphics	3		201	Computer Graphics Graphic Design	3
GDES	201	Graphic Design		GDES GDES			
GDES	203	Animation Foundations I	3	GDES	203	Animation Foundations I	3
GDES	207	Interactive Design I	3	GDES	207	Interactive Design I	3
GDES	216	Typography I	3	GDES	216	Typography	3
GDES	217	Typography II	3	GDES	217	Typography II	<mark>≩</mark>
GDES	304	Motion Graphics	3	GDES	304	Motion Graphics	3
GDES	305	Publication Design	3	GDES	<mark>415</mark>	Publication Design	3
GDES	307	Interactive Design II	3	GDES	307	Interactive Design II	3
GDES	309	Design Research	3	GDES	<mark>209</mark>	Design Research	3
GDES	310	Identity Systems		GDES	310	Branding Strategy & Identity	3
			3			Design	
				GDES	312	Sustainable Package Design	<mark>3</mark>
GDES	401	Professional Studio Practice (3)	3	GDES	401	Professional Studio Practice (3)	3
OR				OR			
ART	494	Internship (3)		ART			
				GDES	494	Internship (3)	
GDES	402	Senior Portfolio	3	GDES	402	Portfolio Design	3
GDES	404	Capstone	3	GDES	<mark>404</mark>	Capstone	<mark>3</mark>
				GDES	<mark>410</mark>	Data Visualization Design	<mark>3</mark>
				GDES	<mark>417</mark>	UX & UI Design	<mark>3</mark>
				GDES	<mark>482</mark>	Travel Studies	<mark>3</mark>
		ign Elective	3		aphic Desig		3
	ing Course		23		ng Coursev		20
ART	111	Drawing I (SGR 4)		ART	111	Drawing I (SGR 4)	
ART	112	Drawing II	3	ART	112	Drawing II	3
ART	122	Design II Color	3	ART	122	Design II Color	3
ART	482	Travel Studies	3	ART	<mark>482</mark>	Travel Studies	<mark>3</mark>
		or Travel experience as approved				or Travel experience as approved	
		by advisor				by advisor	
ARTH	211	History of World Art I	3	ARTH	211	History of World Art I	3
ARTH	212	History of World Art II	3	ARTH	212	History of World Art II	3
ARTH	312	History of Graphic Design	3	ARTH	312	History of Graphic Design	3
					1		

ARTH	490	Seminar (History of Modern	3	ARTH	490	Seminar (History of Modern	3	
		Design)				Design)		
DSGN	140	Successful Design Student	2	DSGN	140	Successful Design Student	2	
		Practices				Practices		
Electives (Taken as needed to complete any additional			1	Electives (Taken as needed to complete any additional 1				
degree red	legree requirements)			degree requirements)				
Academic	Requireme	Requirements:			Academic Requirements:			
Graphic D	Design stude	nts must maintain at least a major G	PA of	Graphic I	Design stud	lents must maintain at least a major (GPA of	
2.6 and ar	n overall GF	A of 2.5 on a 4.0 scale for the durate	ion of	2.6 and a	ın overall C	SPA of 2.5 on a 4.0 scale for the dura	ation of	
the progra	am. A grade	e of a "C" or better is required in all	ART,	the progr	am. A gra	de of a "C" or better is required in al	ll ART,	
ARTE, Al	RTH, GDE	S, DSGN, LA, ARCH, and ID course	s.	ARTE, A	RTH, GDI	ES, DSGN, LA, ARCH, and ID course	es.	
		0 0.0	114 6	a 11 1	D (D. 1	7 4 1		
		Summary of Cre	dits for	Graphic I	Design (B.I	(.A.)		
System G	eneral Edu	cation Requirements	30			ucation Requirements	30	
	eneral Edu lege Requir	cation Requirements		System C		ucation Requirements	30	
A&S Coll	lege Requir	cation Requirements	30	System C AHSS Co	General Ed ollege Requ	ucation Requirements		
A&S Coll School of	lege Requir Design Re	cation Requirements ements	30	System C AHSS Co School of	General Ed ollege Req f Design R	ucation Requirements uirements	3	
A&S Coll School of Additional	lege Requir Design Re	cation Requirements ements quirements redits of coursework beyond SGRs,	30 3 12	System Co AHSS Co School of Additiona	General Ed ollege Req f Design R	ucation Requirements uirements equirements credits of coursework beyond SGRs,	3	
A&S Coll School of Additiona Major, an	lege Requir Design Red l required c	cation Requirements ements quirements redits of coursework beyond SGRs, Courses	30 3 12	System Constraint of AHSS Constraint of Additional Major, and	General Ed ollege Required of Design Real required	ucation Requirements nirements equirements credits of coursework beyond SGRs, Courses	3	
A&S Coll School of Additiona Major, an Majors R	lege Requir Design Red I required c ad Support C	cation Requirements ements quirements redits of coursework beyond SGRs, Courses ts	30 3 12 12	System C AHSS Co School of Additiona Major, an Majors F	General Ed ollege Required al required and Support	ucation Requirements nirements equirements credits of coursework beyond SGRs, Courses nts	3 12 12	
A&S Coll School of Additiona Major, an Majors R Supportin	lege Requir Design Red l required c ad Support C Requiremen ng Coursew	cation Requirements ements quirements redits of coursework beyond SGRs, Courses ts	30 3 12 12 12	System C AHSS Co School of Additiona Major, an Majors F Supporti	General Ed ollege Required of Design Repuired and Support Requirements	ucation Requirements nirements equirements credits of coursework beyond SGRs, Courses nts	3 12 12 12	
A&S Coll School of Additional Major, an Majors R Supportin Electives(degree red	lege Requir Design Real required can support Capuiremen Requiremen Requiremen Garage Coursew (Taken as neal quirements)	cation Requirements rements quirements redits of coursework beyond SGRs, Courses ts rork reded to complete any additional	30 3 12 12 51 23	System C AHSS Co School of Additional Major, an Majors F Supporti Electives	General Ed ollege Required of Design Repuired and Support Requirements	ucation Requirements nirements equirements credits of coursework beyond SGRs, Courses nts work needed to complete any additional	3 12 12 12	
A&S Coll School of Additional Major, an Majors R Supportin Electives(degree red	lege Requir Design Real required can support Capuiremen Requiremen Requiremen Garage Coursew (Taken as neal quirements)	cation Requirements rements quirements redits of coursework beyond SGRs, Courses ts rork	30 3 12 12 51 23	System Control of Additional Major, and Majors For Supportion Electives degree results.	General Ed college Required and required and Support Requireme ing Course of Taken as a requirements	ucation Requirements nirements equirements credits of coursework beyond SGRs, Courses nts work needed to complete any additional	3 12 12 12	

7. Explanation of the Change:

The curriculum changes update the Graphic Design curriculum to prepare students for contemporary design practices and better reflect the needs of employers in this digital era. It is important that student transcripts reflect GDES course experiences. Graphic Design curriculum changes include:

- Deleted GDES 201 Graphic Design (3 cr.) and GDES 217 Typography II (3 cr.). The course content is covered elsewhere in the graphic design curriculum, making these courses redundant and not necessary.
- Replaced ART 494 (3 cr.) with GDES 494 Internship (3 cr.) for cohesive curriculum structure. Graphic Design employers want to see a graphic design internship to see that the students have worked in a professional design setting, beyond the classroom.
- Replaced ART 482 Travel Studies (3 cr.) with GDES 482 Travel Studies (3 cr.) for cohesive curriculum structure. It is important for graphic design students to have graphic design travel experiences represented on their transcript, instead of ART experiences.
- Renamed GDES 310 Identity Systems (3cr.) to Branding Strategy & Identity Design. The revised title will better define the expectations of material covered in the course.
- Added GDES 312 Sustainable Package Design (3 cr.). Graphic Design has become an umbrella
 term for communication design. The current graphic design curriculum does not cover an up-todate spectrum of the graphic design industry. Sustainable Package Design is one area that is
 missing in the current curriculum. Sustainability is a preferred skill of graphic design employers.
 This change will enhance the quality of the student's portfolio and prepare students as desirable
 employees.
- Deleted GDES 404 Capstone (3 cr.). Material covered in GDES 404 Capstone will be absorbed into existing classes.
- Added GDES 410 Data Visualization Design (3 cr.). GDES 410 Data Visualization Design is missing in the current curriculum. It is an essential graphic design area that produces static, animated, and interactive infographics for corporations, desirable to employers. This change will enhance the quality of the student's portfolio and prepare students as desirable employees.

• Added GDES 417 UX and UI Design (3 cr.). GDES 417 provides the design method of how to help users navigate through websites and apps quickly and efficiently. Currently, there is not a course that covers functional design for users, which is desirable for employers.

By adding junior and senior level practice classes, such as GDES 312 Sustainable Package Design, GDES 410 Data Visualization Design, and GDES 417 UI & UX Design, students will be prepared to address first-hand design experiences with more advanced level experience within Graphic Design. Students will be able to create competitive portfolio with practical projects.