## SOUTH DAKOTA BOARD OF REGENTS

 ACADEMIC AFFAIRS FORMS
## Substantive Program Modification Program

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM TITLE: | Graphic Design (B.F.A.) [S.BFA.GRDE] |
| CIP CODE: | 50.0409 |
| UNIVERSITY DEPARTMENT: | School of Design (SDSGN) |
| UNIVERSITY DIVISION: | Arts \& Sciences (SA\&S) |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
Vice President of Academic Affairs or
3/28/2018
Date
President of the University

1. This modification addresses a change in:

| $\boxtimes$ | Total credits required within the discipline | $\boxed{ }$ | Total credits of supportive course work |
| :--- | :--- | :--- | :--- |
| $\square$ | Total credits of elective course work | $\square$ | Total credits required for program |
| $\square$ | Program name | $\square$ | Existing specialization |
| $\square$ | CIP Code | $\square$ | Other (explain below) |

2. Effective date of change: 2018-2019 Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\boxtimes \quad$ Master's $\square \quad$ Doctoral $\square$
4. Category:

Certificate $\square \quad$ Specialization $\square \quad$ Minor $\square \quad$ Major $\boxtimes$
5. If a name change is proposed, the change will occur:
$\square \quad$ On the effective date for all students
$\square$ On the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name: $\qquad$
6. Primary Aspects of the Modification:

Existing Curriculum Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr. Hrs | Pref. | Num. | Title |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Systems General Education Requirements | $\mathbf{3 0}$ | Systems General Education Requirements | Cr. Hrs |  |  |  |
| SGR 1 - Written Communication | 6 | SGR 1 - Written Communication | $\mathbf{3 0}$ |  |  |  |
| ENGL 101 Composition I |  | ENGL 101 Composition I <br> ENGL 201 Composition II | 6 |  |  |  |
| ENGL 201 Composition II | 3 | SGR 2 - Oral Communication <br> SPCM 101 Fundamentals of Speech | 3 |  |  |  |
| SGR 2 - Oral Communication |  |  |  |  |  |  |


| SGR 3 - Social Sciences/Diversity |  |  | 6 | SGR 3 - Social Sciences/Diversity |  |  | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SGR 4 - Humanities and Arts/Diversity ART 111 Drawing I Student Choice |  |  | 6 | SGR 4 - Humanities and Arts/Diversity ART 111 Drawing I Student Choice |  |  | 6 |
| SGR 5 - Mathematics |  |  | 3 | SGR 5 | Mathe |  | 3 |
| SGR 6 - Natural Sciences |  |  | 6 | SGR 6 | Natura |  | 6 |
| A\&S College Requirements |  |  | 3 | AHSS College Requirements |  |  | 3 |
| A\&S | 111 | Introduction to Global Citizenship and Diversity | 3 | AHSS | 111 | Introduction to Global Citizenship and Diversity | 3 |
| Upper Division Credit |  |  | 33 | Upper Division Credit |  |  | 33 |
| School of Design Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 12 12 | School of Design Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 12 |
| ART | 121 | Design I 2D | 3 | ART | 121 | Design I 2D | 3 |
| DSGN | 110 | Creative Cognition | 3 | DSGN | 110 | Creative Thinking | 3 |
| DSGN | 152 | Design Fundamentals II | 3 | DSGN | 152 | Design Fundamentals II | 3 |
| Design Elective <br> Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline). |  |  | 3 | Design Elective <br> Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline). |  |  | 3 |
| Major Requirements |  |  | 51 | Major Requirements |  |  | 54 |
| ART Elective - Art Studio Elective |  |  | 3 | ART Elective - Art Studio Elective |  |  | 3 |
| ART/GDES/MCOM Elective - Elective (Animation, Photography or Video Media) |  |  | 3 | ART/GDES/MCOM Elective - Elective (Animation, Photography or Video Media) |  |  | 3 |
| GDES | 101 | Computer Graphics | 3 | GDES | 101 | Computer Graphics | 3 |
| GDES | 201 | Graphic Design | 3 | GDES | 201 | Graphic Design | 3 |
| GDES | 203 | Animation Foundations I | 3 | GDES | 203 | Animation Foundations I | 3 |
| GDES | 207 | Interactive Design I | 3 | GDES | 207 | Interactive Design I | 3 |
| GDES | 216 | Typography I | 3 | GDES | 216 | Typography | 3 |
| GDES | 217 | Typography II | 3 | GDES | 217 | Typegaly I | 3 |
| GDES | 304 | Motion Graphics | 3 | GDES | 304 | Motion Graphics | 3 |
| GDES | 305 | Publication Design | 3 | GDES | 415 | Publication Design | 3 |
| GDES | 307 | Interactive Design II | 3 | GDES | 307 | Interactive Design II | 3 |
| GDES | 309 | Design Research | 3 | GDES | 209 | Design Research | 3 |
| GDES | 310 | Identity Systems | 3 | GDES | 310 | Branding Strategy \& Identity Design | 3 |
|  |  |  |  | GDES | 312 | Sustainable Package Design | 3 |
| $\begin{aligned} & \text { GDES } \\ & \text { OR } \\ & \text { ART } \end{aligned}$ | 401 | Professional Studio Practice (3) Internship (3) | 3 | $\begin{aligned} & \text { GDES } \\ & \text { OR } \\ & \text { ART } \\ & \text { GDES } \end{aligned}$ | $\begin{array}{r} 401 \\ 494 \\ \hline \end{array}$ | Professional Studio Practice (3) <br> Internship (3) | 3 |
| GDES | 402 | Senior Portfolio | 3 | GDES | 402 | Portfolio Design | 3 |
| GDES | 404 | Capstone | 3 | GDES | 404 | Gapstone | 3 |
|  |  |  |  | GDES | 410 | Data Visualization Design | 3 |
|  |  |  |  | GDES | 417 | UX \& UI Design | 3 |
|  |  |  |  | GDES | 482 | Travel Studies | 3 |
| GDES Graphic Design Elective |  |  | 3 | GDES | phic | Elective | 3 |
| Supporting Coursework |  |  | 23 | Supporting Coursework |  |  | 20 |
| ART | 111 | Drawing I (SGR 4) | -- | ART | 111 | Drawing I (SGR 4) | -- |
| ART | 112 | Drawing II | 3 | ART | 112 | Drawing II | 3 |
| ART | 122 | Design II Color | 3 | ART | 122 | Design II Color | 3 |
| ART | 482 | Travel Studies or Travel experience as approved by advisor | 3 | ART | 482 | Travel Studies or Travel experience as approved by advisor | 3 |
| ARTH | 211 | History of World Art I | 3 | ARTH | 211 | History of World Art I | 3 |
| ARTH | 212 | History of World Art II | 3 | ARTH | 212 | History of World Art II | 3 |
| ARTH | 312 | History of Graphic Design | 3 | ARTH | 312 | History of Graphic Design | 3 |


| ARTH | 490 | Seminar (History of Modern Design) | 3 | ARTH | 490 | Seminar (History of Modern Design) | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DSGN | 140 | Successful Design Student Practices | 2 | DSGN | 140 | Successful Design Student Practices | 2 |
| Electives (Taken as needed to complete any additional degree requirements) |  |  | 1 | Electives (Taken as needed to complete any additional degree requirements) |  |  | 1 |
| Academic Requirements: <br> Graphic Design students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a " C " or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses. |  |  |  | Academic Requirements: <br> Graphic Design students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses. |  |  |  |
| Summary of Credits for Graphic Design (B.F.A.) |  |  |  |  |  |  |  |
| System General Education Requirements |  |  | 30 | System General Education Requirements |  |  | 30 |
| A\&S College Requirements |  |  | 3 | AHSS College Requirements |  |  | 3 |
| School of Design Requirements <br> Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 12 | School of Design Requirements Additional required credits of coursework beyond SGRs, Major, and Support Courses |  |  | 12 |
| Majors Requirements |  |  | 51 | Majors Requirements |  |  | 54 |
| Supporting Coursework |  |  | 23 | Supporting Coursework |  |  | 20 |
| Electives(Taken as needed to complete any additional degree requirements) |  |  | 1 | Electives(Taken as needed to complete any additional degree requirements) |  |  | 1 |
| Total number of hours required for major Total number of hours required for degree |  |  | 74 | Total number of hours required for major Total number of hours required for degree |  |  | 74 |
|  |  |  | 120 |  |  |  | 120 |

## 7. Explanation of the Change:

The curriculum changes update the Graphic Design curriculum to prepare students for contemporary design practices and better reflect the needs of employers in this digital era. It is important that student transcripts reflect GDES course experiences. Graphic Design curriculum changes include:

- Deleted GDES 201 Graphic Design (3 cr.) and GDES 217 Typography II (3 cr.). The course content is covered elsewhere in the graphic design curriculum, making these courses redundant and not necessary.
- Replaced ART 494 (3 cr.) with GDES 494 Internship (3 cr.) for cohesive curriculum structure. Graphic Design employers want to see a graphic design internship to see that the students have worked in a professional design setting, beyond the classroom.
- Replaced ART 482 Travel Studies (3 cr.) with GDES 482 Travel Studies (3 cr.) for cohesive curriculum structure. It is important for graphic design students to have graphic design travel experiences represented on their transcript, instead of ART experiences.
- Renamed GDES 310 Identity Systems (3cr.) to Branding Strategy \& Identity Design. The revised title will better define the expectations of material covered in the course.
- Added GDES 312 Sustainable Package Design (3 cr.). Graphic Design has become an umbrella term for communication design. The current graphic design curriculum does not cover an up-todate spectrum of the graphic design industry. Sustainable Package Design is one area that is missing in the current curriculum. Sustainability is a preferred skill of graphic design employers. This change will enhance the quality of the student's portfolio and prepare students as desirable employees.
- Deleted GDES 404 Capstone ( 3 cr .). Material covered in GDES 404 Capstone will be absorbed into existing classes.
- Added GDES 410 Data Visualization Design (3 cr.). GDES 410 Data Visualization Design is missing in the current curriculum. It is an essential graphic design area that produces static, animated, and interactive infographics for corporations, desirable to employers. This change will enhance the quality of the student's portfolio and prepare students as desirable employees.
- Added GDES 417 UX and UI Design (3 cr.). GDES 417 provides the design method of how to help users navigate through websites and apps quickly and efficiently. Currently, there is not a course that covers functional design for users, which is desirable for employers.

By adding junior and senior level practice classes, such as GDES 312 Sustainable Package Design, GDES 410 Data Visualization Design, and GDES 417 UI \& UX Design, students will be prepared to address first-hand design experiences with more advanced level experience within Graphic Design. Students will be able to create competitive portfolio with practical projects.

