



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Arts & Sciences / Sociology & Rural Studies
Institution	Division/Department
Dennis D. Hedge	3/26/18
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CJUS/SOC 416	Drugs and Society	3
CJUS/SOC 516	Drugs and Society	3

Course Description	<p>The course will examine explanations of drug use and the social construction of drug policies. Students will discuss the methods used to study patterns of drug use and theories of drug abuse and take an in-depth look at the histories, pharmacologies, and patterns associated with the most popular drugs. Students will study the social control of drugs, the connections between drugs and crime, and the causes and consequences of modern U.S. international drug policies.</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No.

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
SOC 411	Licit and Illicit Drugs	3
SOC 420	Alcohol Use and Abuse	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>The proposed course is similar to SOC 411 Licit and Illicit Drugs and SOC 420 Alcohol Use and Abuse in that it focuses on substance use. However, SOC 411 and SOC 420 are from the addiction standpoint and are focused more toward counseling and addiction services. CJUS/SOC 416-516 will focus on substance use from a sociological perspective and examines US law and policies as causes for some substance use problems and as reactions to drug problems. The proposed course focuses on patterns, policies, practices, responses, and attitudes related to drugs and drug use and how society understands those patterns, attitudes, policies, and practices. The course will also look at how income, race, gender, immigration status, etc. impact how individuals, communities, and nations understand social issues related to drugs</p>
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and develop laws, policies, and practices to address those issues. The class also examines drug laws and their consequences on users.

- Common Course** *Indicate universities that are proposing this common course:*
 BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain below: Course will be offered in regular rotation to reflect emerging topics in the field. It has been offered as a topics course.

3.2. Existing program(s) in which course will be offered: Sociology majors, Sociology minor, Criminal Justice Minor

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: 35 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

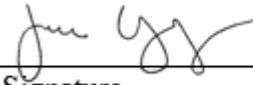

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SRSOC

4.2. Proposed [CIP Code](#): 45.1101

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

Julie Yingling Request Originator	 _____ Signature	11/20/2017 _____ Date
Mary Emery Department Chair	 _____ Signature	11/20/2017 _____ Date
Jason McEntee School/College Dean	Jason McEntee _____ Signature	1/24/2018 _____ Date

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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The Department of Sociology and Rural Studies has offered this course for the last several years as a special topics course. The sections have experienced strong enrollment and meets a need in the Criminal Justice minor. This course addresses many current issues impacting the U.S. and South Dakota include the burgeoning opioid epidemic, the challenge of addressing meth addition in rural areas and on reservations, and complications related to deregulation. Students planning a career in law, law enforcement, rural and community development, victim services, or social services need to be aware of current trends, social responses to these trends, and policy formulations that attempt to address the causes and consequences of these trends.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
This course may be utilized as an elective in the Natural Resource Law Enforcement major.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
Graduate students taking this course will have an additional assignment related to teaching the class a concept or leading a discussion on a reading assignment, and they will be expected to do longer, more detailed final assignment such as term paper, grant application, or public sociology poster.
5. Desired section size 35
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Julie Yingling, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate support is available.
8. Note whether adequate library and media support are available for the course.
Adequate support are available.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A