Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as it will appear in the system common or unique database, including pre-requisites, co-requisites, and registration restrictions.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 366</td>
<td>Food law</td>
<td>3</td>
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</tbody>
</table>

Course Description: Introduce U.S. statutes, regulations, and court cases relating to food safety concerns so students are prepared to handle real-world situations involving food safety. Students will gain an understanding of where and how to locate laws relating to food safety; the relationship between a statute, a regulation, and a court decision; and who has the authority to interpret them. The course also provides an overview of the interaction among federal and state food safety laws, and the expanding role of international food standards.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X No, schedule management. Explain: Courses to be taught by faculty from partner institutions in the Great Plains Interactive Distance Education Alliance.

2. Existing program in which course will be offered: Certificate Program in Agricultural and Environmental Law

3. Proposed instructional method: R Lecture

(may be found at [http://www.sdbor.edu/services/academics/AAC/guidelines.htm](http://www.sdbor.edu/services/academics/AAC/guidelines.htm))

Provide a brief justification: Lecture is the most appropriate instructional method for this class.
4. Proposed primary delivery: 018 Internet Synchronous
   (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm)

5. Term in which change will be effective: Fall 2012

6. Can this course be repeated for additional credit?
   ______ Yes, total credit limit: _______  _______ X  No.

7. Will the grade for this course be limited to S/U (pass/fail)?
   ______ Yes  ______ X  No

8. Will section enrollments be capped?
   ______ X  Yes, maximum per section 30  ______ No

9. Will this course be equated (i.e. considered the same course for degree completion) with any
   other unique or common course in the course database?
   ______ Yes  ______ X  No

10. Is this prefix already approved for your university?
    ______ X  Yes  ______ No

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**Section 4. To be completed by Academic Affairs**

1. University department code: SECON

2. Proposed CIP code: 10103
   
   Is this a new CIP code for this university? ______ Yes  ______ X  No
NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jamie L Obrien
Request Originator

Signature
Date

David Hilderbrand
Department Chair

Signature
Date

Don Marshall
School/College Dean

Signature
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will fulfill the requirements in the Agricultural and Environmental Law Certificate Program.

2. Note whether this course is:

   _______ Required
   X ______ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

   N/A

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

   N/A

5. Desired section size

   12

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

   Dr. Patricia Curtis, Professor, Auburn University
   Master’s and Ph.D. degrees in food science and technology

   All faculty teaching in the Certificate Program in Agricultural and Environmental Law will meet or exceed the SACS Comprehensive Standard 3.7.1 of the Principles of Accreditation.

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.

   Course will be taught online.

8. Note whether adequate library and media support are available for the course.

   Adequate resources/support are available

9. Will the new course duplicate courses currently being offered on this campus?

   _______ Yes
   X ______ No

   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

    N/A

11. Add any additional comments that will aid in the evaluation of this request.