Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
--- | --- | ---
PE 300 | Applied Sport and Exercise Science | 3

Course Description:
This course is an introduction to exercise and sport physiology, designed to allow health professionals to learn and understand the basic scientific foundations of exercise and sport. Special emphasis will be in understanding the basics of exercise physiology consistent with NASPE guidelines.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X No. Replacement of PE 299 which is (prefix, number, name of course, credits) being deleted. Effective date of deletion: Spring 2012

X No, schedule management. Explain: We have offered this course as an experimental course for the last 2 years. It has been successful based on student enrollment and feedback. We are proposing to offer it as a regular course.

2. Existing program in which course will be offered: Physical Education, Teacher Education

3. Proposed instructional method: (R) Lecture

 (may be found at [http://www.sdbor.edu/services/academics/AAC/guidelines.htm](http://www.sdbor.edu/services/academics/AAC/guidelines.htm) )

Provide a brief justification: The course will be a lecture course that provides oral presentations and demonstrations. The demonstrations will, in some instances, students to participate and discuss the context being presented.
4. Proposed primary delivery: 001 Face to Face
   (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm)

5. Term in which change will be effective: Summer 2012

6. Can this course be repeated for additional credit?
   ______ Yes, total credit limit: ________  _______ X No.

7. Will the grade for this course be limited to S/U (pass/fail)?
   ______ Yes  ______ X No

8. Will section enrollments be capped?
   ______ Yes, maximum per section ________  _______ X No

9. Will this course be equated (i.e. considered the same course for degree completion) with any
   other unique or common course in the course database?
   ______ Yes  ______ X No

10. Is this prefix already approved for your university?
    ______ X Yes  ______ No

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Section 4. To be completed by Academic Affairs

1. University department code: SHNS

2. Proposed CIP code: 310505
   Is this a new CIP code for this university? ______ Yes  ______ X No
### NEW COURSE REQUEST
#### Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Patty Hacker</td>
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<td>Matthew Vukovich</td>
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<tr>
<td>Jane Hegland</td>
<td>Jane Hegland</td>
<td>10-17-2011</td>
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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. Students in the Physical Education, Teacher Education program are understand the basics of exercise physiology consistent with NASPE guidelines. This course will provide that information.

2. Note whether this course is:  
   - Required [X]  
   - Elective [ ]

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
   NA

5. Desired section size  
   25-30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
   Currently it is planned that an adjunct faculty or PhD graduate student would teach this course.

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.  
   Yes, facilities are available.

8. Note whether adequate library and media support are available for the course.  
   Yes, adequate.

9. Will the new course duplicate courses currently being offered on this campus?  
   - Yes [ ]  
   - No [X]  
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
    NA

11. Add any additional comments that will aid in the evaluation of this request.  
    NA