SOUTH DAKOTA BOARD OF REGENTS
New Course Request

SDSU  HONORS COLLEGE  Laurie Stenberg Nichols  12/13/11
Institution  Division/Department  Institutional Approval Signature  Date

Section 1. Course Title and Description

Prefix & No.  Course Title  Credits
HON 109  First Year Seminar - Honors  2

Course Description
First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X  This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X  No, schedule management. Explain: Course will be taught by Honors College Dean.

2. Existing program in which course will be offered:  Honors College

3. Proposed instructional method:  R-Lecture
   (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm )
   Provide a brief justification: Information will be shared via lecture format. Discussion and student presentations will also be integrated.

4. Proposed primary delivery:  001 Face to Face Instruction
   (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm )

5. Term in which change will be effective:  Fall 2012

Course Form #5  Updated AAC 03/2007
6. Can this course be repeated for additional credit?  
   _____ Yes, total credit limit: _____ X No.

7. Will the grade for this course be limited to S/U (pass/fail)?  
   _____ Yes _____ X No

8. Will section enrollments be capped?  
   _____ Yes, maximum per section _____ X No

9. Will this course be equated (i.e. considered the same course for degree completion) with any 
   other unique or common course in the course database?  
   _____ Yes _____ X No

10. Is this prefix already approved for your university?  
    _____ X Yes _____ No

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Section 4. To be completed by Academic Affairs

1. University department code: SVPAA

2. Proposed CIP code: 309999
   Is this a new CIP code for this university? _____ Yes _____ X No
NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Timothy J. Nichols

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

2. Note whether this course is: 
   - [ ] Required
   - [X] Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   NA

5. Desired section size
   Hope to accommodate all freshmen in Honors whose majors do not offer a freshman seminar.

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Timothy J. Nichols, Associate Professor, Sociology and Rural Studies
   Ph.D. Sociology South Dakota State University (2001)
   B.S. General Agriculture Washington State University (1986)

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.
   Facilities are adequate. No special equipment required.

8. Note whether adequate library and media support are available for the course.
   No special library or media collections are required. Current university resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   [ ] Yes  [X] No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    NA

11. Add any additional comments that will aid in the evaluation of this request.
    This course upgrades the current HON 100 Honors Orientation course to a 2 credit freshman seminar integrating the student learning outcomes associated with the new institutional graduation requirements. HON 100 Honors Orientation, will continued to be offered as a one credit introduction to Honors College for students who meet the freshman seminar requirement through their major-specific seminar, but who are still interested in an Honors Orientation experience.