South Dakota Board of Regents

EXISTING PROGRAM: SUBSTANTIVE PROGRAM MODIFICATION
This form is used to request substantive changes in already existing programs (majors, minors, specializations).

1. INSTITUTION:  South Dakota State University

2. CURRENT PROGRAM NAME:  German Education

3. THIS PROPOSAL DEALS WITH A CHANGE IN:
   Distribution of Credits
   - [ ] total credits required within the discipline
   - [X] total credits of supportive course work
   - [X] total credits of elective course work
   - [X] total credits required for program
   - [ ] Program name
   - [ ] Existing specialization
   - [ ] Addition of specialization
   - [ ] Other (explain)

4. LEVEL:  
   - [ ] Certificate
   - [ ] Associate Degree
   - [X] Bachelor’s Degree
   - [ ] Master’s Degree
   - [ ] Doctoral Degree

5. CATEGORY:  
   - [ ] Minor
   - [X] Major
   - [ ] Specialization

6. EFFECTIVE DATE OF CHANGE:  Summer 2012

7. IF A NAME CHANGE IS PROPOSED, THIS WILL OCCUR:
   - [ ] on the effective date for all students
   - [ ] on the effective date for students new to the program
     (enrolled students will graduate from existing program)
8. PRIMARY ASPECTS OF THE MODIFICATION:

PLEASE SEE CHARTS ON THE FOLLOWING PAGE. THIS MODIFICATION DEALS WITH BOTH THE CHANGE IN IGR REQUIREMENTS AS WELL AS THE CHANGE TO 120 CREDITS.

Existing Curriculum | Proposed Curriculum (Highlight Changes)

<table>
<thead>
<tr>
<th>Pre</th>
<th>Num</th>
<th>Title</th>
<th>Cr Hrs</th>
<th>Pre</th>
<th>Num</th>
<th>Title</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>SEE FOLLOWING PAGE FOR HIGHLIGHTED PROGRAM CHANGES.</td>
<td></td>
<td></td>
<td></td>
<td>SEE FOLLOWING PAGE FOR HIGHLIGHTED PROGRAM CHANGES.</td>
<td></td>
</tr>
<tr>
<td>I. IGR CREDITS:</td>
<td>8-9</td>
<td>I. IGR CREDITS</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. REQUIRED PROGRAM ELECTIVE CREDITS</td>
<td>34-46</td>
<td>II. REQUIRED PROGRAM ELECTIVE CREDITS</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total number of hours required for major, minor, or specialization 36
Total number of hours required for degree 128

9. EXPLANATION OF THE CHANGE:

I. “Change in Institutional Graduation Requirements (IGRs) to reflect the decrease in credits from 8-9 to 5.”

II. “BOR Policy 2-29—Definition of Credits and Related Institutional Requirements. All existing baccalaureate level degree programs offered shall require one hundred twenty (120) credit hours…by June 30th, 2012.”

Laurie Stenberg Nichols 12/13/11
Institutional Authorization (President or Designee) Date Submitted
EXISTING CURRICULUM GERMAN MAJOR
(CHANGE AREAS HIGHLIGHTED)

System General Education Requirements*: 30
Goal #1 Written Communication: ENGL 101/201 6
Goal #2 Oral Communication: SPCM 101* 3
Goal #3 Social Sciences/Diversity Credits (PSYC 101 or SOC 100) 6
Goal #4 Arts and Humanities/Diversity Credits 6
Goal #5 Mathematics 3
Goal #6 Natural Sciences 6

Institutional Graduation Requirements**: 8-9
Goal #1 Land and Natural Resource Stewardship 3
Goal #2 Personal Wellness 2-3
Goal #3 Social Responsibility/Cultural and Aesthetic Awareness 3

College Requirements: 2
Modern Languages: (Included in the major)
Social Science 2

Major Requirements: 36
GER 101 4
GER 102 4
GER 201 4
GER 202 3
Major electives 22

Literature Min 4 cr.
GER 453 3
GER 454 3
GER 492 if Lit. is the main topic

Civilization and Culture Min 3 cr.
GER 433 3
GER 434 3
or substitution

Advanced language study
GER 310
GER 411
GER 412

A minimum of 18 upper-division credits is required
300 or higher

Electives: 51-52
Education Specialization Requirements: 33-40
Professional Semester I (PS I) 5
EDFN 338 Foundation of American Education 2
EDFN 475 Human Relations 3
Professional Semester II (PS II) 6
EPSY 302 Educational Psychology 3
SEED 450 7-12 Teaching Reading in the Content Area 2
SEED 314 Supervised Clinical Experience 1

Must be completed prior to Professional Semester III 8
MFL 420 K-12 Foreign Language Methods 3
SPED 401 Intro to Educating Secondary Students with Disabilities 1
EDFN 365 Computer-Based Technology and Learning 2
EDFN 427 Middle School Philosophy and Application 2

Prior to Professional Semester III
HIST 368 History of American Indians (SGR #3) or
INED 411/ANTH 421 Indians of North America 3

Professional Semester III (PS III) 14
SEED 400 Curriculum & Instruction in Middle & Secondary Schools 4
SEED 410 Social Foundations, Management, and Law 2
ELED/SEED 488 Student Teaching 8

MODIFICATIONS TO CURRICULUM IN GERMAN MAJOR
(CHANGE AREAS HIGHLIGHTED)

System General Education Requirements*: 30
Goal #1 Written Communication: ENGL 101/201 6
Goal #2 Oral Communication: SPCM 101* 3
Goal #3 Social Sciences/Diversity Credits (PSYC 101 or SOC 100) 6
Goal #4 Arts and Humanities/Diversity Credits 6
Goal #5 Mathematics 3
Goal #6 Natural Sciences 6

Institutional Graduation Requirements**: 2-5
Goal #1 First Year Seminar 2
Goal #2 Cultural Awareness and Social and Environmental Responsibility (GER 201 or 202)

College Requirements: 2
Modern Languages: (included in the major)
Social Science 2

Major Requirements: 36
GER 101 4
GER 102 4
GER 201 4
GER 202 3
Major electives 22

Literature Min 4 cr.
GER 453 3
GER 454 3
GER 492 if Lit. is the main topic

Civilization and Culture Min 3 cr.
GER 433 3
GER 434 3
or substitution

Advanced language study
GER 310
GER 411
GER 412

A minimum of 18 upper-division credits is required 300 or higher

Electives: 13
Education Specialization Requirements: 37
Professional Semester I (PS I) 5
EDFN 338 Foundation of American Education 2
EPSY 302 Educational Psychology 3
Professional Semester II (PS II) 5
SEED 420/L Teaching Methods and Lab 2
SEED 450 7-12 Reading/Content Literacy 2
SEED 314 Supervised Clinical Field Experience 1

Must be completed prior to Professional Semester III 13
MFL 420 K-12 Foreign Language Methods 3
EDFN 365 Computer-Based Technology and Learning 2
EDFN 427 Middle School Philosophy and Application 2
EDFN 475 Human Relations 3

Prior to Professional Semester III 3
HIST 368 History of American Indians or
INED 411/ANTH 421 Indians of North America 3

Professional Semester III (PS III) 14
SPED 405 Education Sec Students W/Disabilities 2
SEED 410 Social Foundations, Management, and Law 2
SEED 415 Educational Assessment 2
ELED/SEED 488 Student Teaching 8

Page 3

Program Form #3  updated AAC 02/2009