SOUTH DAKOTA BOARD OF REGENTS  
Revised Course Request: Unique Course

This form is to be used to request a substantive change in a unique course.

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Institution  Division/Department  Institutional Approval Signature  Date

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Form Initiator  Dean’s Approval Signature  Date

Section 1. Current Course Title and Description

Prefix & No.  Course Title  Credits
ECE 465  Introduction to Developmental Assessment and Teacher-Research with Young Children  3

Course Description as it currently appears in the system course database:

An introduction to developmental assessment methods and teacher research methods will be explored. Experiences to increase awareness of and knowledge about a variety of assessment procedures, including advantages and limitations of assessment techniques, interpretation of findings, and referral decision-making will be included. Opportunities to assess and use teacher-research with preschool-aged children will occur.

Section 2. Modification(s) Requested

1. This modification will include (check all that apply):

   A change in course description/subject matter content (including pre- and/or co-  
exquisites and/or registration restrictions)  
   
   Revised Course Description:
   Methods of documentation, inquiry and teacher research will be explored. Students will engage students in the process of inquiry with young children and participate in teacher research on specific topics of interest as applied to work with children in a preschool setting.

   Term change will be effective:  
   Spring 2015  
   academic year/term

   x  Additional minor changes also proposed at this time (enumerate below):
   For a list of minor course modifications, see http://www.sdbor.edu/services/academics/AAC/guidelines.htm

   Course title change to: Documentation, Inquiry, and Teacher Research with Young Children
   Change prerequisites from HDFS 227 & ECE 228 to ECE 228/228L, ECE 361/361L, ECE 362/362L, and ECE 363/363L
   Change registration restriction from nothing to Admission into PS II
2. **Provide a justification for all of the changes noted.**

The title and course description will be changed to more accurately reflect the modified content of the course. Much of the introductory assessment content previously taught in this class will be moved to ECE 362: Curriculum and Assessment in ECE. Course prerequisites are changed to reflect the current block of courses that will be required before admission into the PS II semester that will include this course. Students will need to be admitted into “PS II” to enroll in this course.

The requested change will be effective starting Spring 2015 to be consistent with changes in the full ECE program curriculum. Currently-enrolled students will take the existing ECE 465 course, but students who start the program Fall 2012 or later will enroll in the modified course beginning Spring 2015.