SOUTH DAKOTA BOARD OF REGENTS
Revised Course Request: Common Course

SDSU  EHS / TLL / ECE  Laurie Stenberg Nichols  12/13/11
Institution  Division/Department  Institutional Approval Signature  Date
Lynda Venhuizen  Jane Hegland  10-19-11
Institution  Form Initiator  Dean’s Approval Signature  Date

Indicate (X) the universities that offer the common course.

____ BHSU  _____ DSU  x  NSU  _____ SDSMT  x  SDSU  _____ USD

Section 1. Course Title and Description

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 365/365L</td>
<td>Emergent Literacy in Birth to 8 Education</td>
<td>3/0</td>
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Course Description as it currently appears in the system common course database:
This course will focus on language and emergent literacy development of children from infancy to age 8. Focus will be on providing authentic, developmentally appropriate activities that are integrated across the curriculum. Students will learn to evaluate developmentally appropriate literature for young children (birth to 8). A lab experience will enable students to develop and implement strategies for classroom teaching and for linking classroom learning and home literacy.

Section 2. Modification(s) Requested

x  Course deletion  to

Indicate the universities which will be deleting the course:

____ BHSU  _____ DSU  _____ NSU  _____ SDSMT  x  SDSU  _____ USD

Justification for all changes noted above:

This course requirement will be replaced with ECE 363: Emergent Literacy and Numeracy, including a lab component. SDSU wishes to make this change so that students increase their understanding of emergent numeracy (in addition to the current offering of emergent literacy) within their curriculum. (EFFECTIVE FALL 2014)

The requested change will be effective starting Fall 2014 to be consistent with changes in the full ECE program curriculum. Currently-enrolled students will take the existing ECE 365 course, but students who start the program Fall 2012 or later will enroll in the modified course beginning Fall 2014.

Course Form #6  AAC 12/2006