SOUTH DAKOTA BOARD OF REGENTS
Revised Course Request: Unique Course

This form is to be used to request a substantive change in a unique course.

SDSU  EHS/TLL/ECE  Laurie Stenberg Nichols  12-13-11
Institution  Division/Department  Institutional Approval Signature  Date

Jennifer Kampmann  Jane Hegland  10-19-11
Form Initiator  Dean’s Approval Signature  Date

Section 1. Current Course Title and Description

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each.

Prefix & No.  Course Title  Credits
ECE 361/361L  Methods and Materials/Early Childhood Education and Lab  4

Applications for early childhood classrooms will be studied. Inquiry-based, hands-on methods which are both developmentally appropriate and inclusive for all children from ages three to eight.

Section 2. Modification(s) Requested

1. This modification will include (check all that apply):
   
   - A change in course description/subject matter content (including pre- and/or co-
     _X_ requisites and/or registration restrictions)
     
     **Revised Course Description:**
     Applications for early childhood classrooms will be studied. Inquiry-based, hands-on methods to address materials exploration, creative and affective development, anti-bias and culturally responsive curriculum which are both developmentally appropriate and inclusive for all children from ages three to eight.

   - _X_ Additional minor changes also proposed at this time (enumerate below):
     For a list of minor course modifications, see [http://www.sdbor.edu/services/academics/AAC/guidelines.htm](http://www.sdbor.edu/services/academics/AAC/guidelines.htm)
     1. Change credits to: 3; 2 credit lecture; 1 credit lab
     2. Change pre-requisites from ECE/HDFS 227 & ECE 228 to ECE 150, 371, and 372
     3. Change co-requisites from ECE 362/362L, ECE 361-361L to ECE 228/228L, ECE 362/362L,
        ECE 363/363L, ECE 361-361L
     4. Change registration restriction to: from Admission to PS II to Admission to PS I
2. Provide a justification for all of the changes noted.

ECE 361/361L will be offered as part of a concurrent block of courses to support preparation for teaching in preschool environments. Prerequisites change as part of the full scope of the early childhood education curriculum. Students need to have experience with children in education settings (ECE 150) and knowledge of child development (ECE 371 and ECE 372) before taking this course. Some of the content related to inquiry will be moved to ECE 465 and content related to emergent literacy and numeracy will be moved to ECE 363, thus reducing the credit load for ECE 361/361L by one credit. Previously, there was some overlap in content between these courses. The lab component will take place in the SDSU lab school and will be graded separately from the lecture. Because the course will be offered concurrently with ECE 228/228L, this block of courses will become “PS I” (formerly PS II) and students must meet admission requirements for PS I before being enrolled in the course.

The requested change will be effective starting Fall 2014 to be consistent with changes in the full ECE program curriculum. Currently-enrolled students will take the existing ECE 361/362 course, but students who start the program Fall 2012 or later will enroll in the modified course beginning Fall 2014.