# South Dakota Board of Regents

## New Course Request

**Institution**
SDSU

**Division/Department**
Education and Human Sciences / Teaching, Learning, Leadership

**Institutional Approval Signature**
Laurie Stenberg Nichols

**Date**
2/3/15

### Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDFN 454</td>
<td>Teaching and Learning IV</td>
<td>11</td>
</tr>
</tbody>
</table>

**Course Description:** The second semester of the year-long residency is an intensive full-time field experience where teacher candidates will assume greater responsibility in the classroom, including the study and documentation of student learning. Together with their peers and with university faculty and site-based professionals, the teacher candidates will study and implement a variety of evidence-based instructional practices. Using the InTASC Core Teaching Standards as a guideline, teacher candidates will participate in a process of reflection and goal-setting for the purpose of professional growth and development.

**Prerequisite:** EDFN 453 – Teaching and Learning III  
**Co-requisites:** SEED 455 – Capstone/Action Research

### Section 2. Review of Course

**Will this be a common or unique course?**  
X This course will be a unique course. (Go to Section 3.)

### Section 3. Other Course Information

1. **Are there instructional staffing impacts?**  
   X No. Current program courses will be phased out as courses are introduced.

2. **Existing program in which course will be offered:** Secondary Teacher Education Specializations

3. **Proposed instructional method:** S – Internship/Practicum  
   **Provide a brief justification:** Several instructional modules will provide the framework for inquiry, in which university faculty and site-based professionals mentor teacher candidates throughout their time in the field.

4. **Proposed primary delivery:** 098 – Other

5. **Term in which change will be effective:** Fall 2015

6. **Can this course be repeated for additional credit?** No

7. **Will the grade for this course be limited to S/U (pass/fail)?**  
   X No

8. **Will section enrollments be capped?**  
   Yes, 6 maximum per section

9. **Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database?**  
   X No

10. **Is this prefix already approved for your university?**  
    X Yes

### Section 4. To be completed by Academic Affairs

1. **University department code:** STLL

2. **Proposed CIP code:** 13.1205  
   **Is this a new CIP code for this university?** Yes X No