Section 1. Course Title and Description

Prefix & No. Course Title Credits
UC 280 Peer Mentoring 1

Course Description: This course provides training for peer mentors on mentoring techniques, roles in the peer mentoring relationship, and peer leadership. Areas of emphasis include mentor and mentee responsibilities, confidentiality, leading mentoring meetings, communication skills, learning styles, mentoring diverse student populations, and study skills.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X No. Replacement of UC 199 Peer Mentoring College Student, 1 Credit which is (prefix, number, name of course, credits) being deleted. Effective date of deletion: Spring 2014

2. Existing program in which course will be offered: University College

3. Proposed instructional method: D: Discussion/Recitation (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm )

Provide a brief justification: Course material is best in this format.

4. Proposed primary delivery: 001: Face-to-face (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm )

5. Term in which change will be effective: Fall 2014

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? No
8. Will section enrollments be capped? Yes, 30/Section

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes X No

10. Is this prefix already approved for your university? Yes X No

Section 4. To be completed by Academic Affairs

1. University department code: SUC

2. Proposed CIP code: 130101

   Is this a new CIP code for this university? Yes X No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Keith W. Corbett  Request Originator  9-24-13
Keith W. Corbett  Signature  Date

Keith W. Corbett  Department Chair  9-24-13
Keith W. Corbett  Signature  Date

Keith W. Corbett  School/College Dean  9-24-13
Keith W. Corbett  Signature  Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   A key factor in the increase in SDSU’s retention rate has been the implementation of the programs identified in the Student Success Model. Peer mentoring is a key element of the Student Success Model and is designed to help students who are placed on probation or returning to SDSU following suspension be successful and return to good standing. Students report that the peer mentor is one of the key reasons for their success and progression. The course has been offered as an experimental course (UC 199).

2. Note whether this course is: Required X Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Increase in student success, graduation and retention rates for the university.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Shelly Bayer, Lecturer, Ed.D.
   Becky Kjelden, Instructor, M.Ed.
7. Note whether adequate facilities are available and list any special equipment that will be needed for the course. 
Adequate facilities exist and no special equipment is required.

8. Note whether adequate library and media support are available for the course. 
Adequate library and media support exist.

9. Will the new course duplicate courses currently being offered on this campus? No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. 
N/A