Section 1. Course Title and Description

Prefix & No. | Course Title                        | Credits |
-------------|------------------------------------|---------|
CA 621       | Financial Theory and Research I    | 3       |

Description: Theories of family functioning, macroeconomic theory related to family resource allocation decisions, the family as an economic unit, and the interaction of the economy and families.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

x This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

   x No, schedule management. Explain: This course will be offered through the Great Plains Interactive Distance Education Alliance (GPIDEA), and it will be taught by another member institution.

2. Existing program in which course will be offered: Human Sciences - Family Financial Planning

3. Proposed instructional method: R- Lecture (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm )
   Provide a brief justification:
   Faculty will provide facts, principles, and context in the subject matter.

4. Proposed primary delivery: 015 Internet Asynchronous Term – Based Instruction (may be found at http://www.sdbor.edu/services/academics/AAC/guidelines.htm )

5. Term in which change will be effective: Fall 2014

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? No

8. Will section enrollments be capped? Yes, maximum per section 30

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? _____ Yes  X No

10. Is this prefix already approved for your university? X Yes _____ No
Section 4. To be completed by Academic Affairs

1. University department code: SCONS

2. Proposed CIP code: 190402

Is this a new CIP code for this university? _____ Yes X No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Kathryn Morrison  Kathryn Morrison  07/31/2013
Request Originator  Signature  Date

Jane Hegland  Jane Hegland  07/18/2013
Department Chair  Signature  Date

Jane Hegland  Jane Hegland  07/18/2013
School/College Dean  Signature  Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The course should be added to meet the needs of our current student population. The course provides a broad based understanding of topics needed by financial professionals including family economics, family theory, and macro-economics. The intent is to focus on the most critical components of each subject matter, survey current findings in these areas, and explore the inter-relationships.

2. Note whether this course is: x Required ______ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Kathryn J. Morrison, Ph.D., CFP®, Lecturer
   Or other similarly qualified GPIDEA FFP faculty

7. Note whether adequate facilities are available that will be needed for the course.
   Facilities are adequate.

8. Note whether adequate library and media support are available for the course.
   Library and media support are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   No