Section 1. Course Title and Description

Prefix & No.  Course Title                                      Credits
UC 102-102L Exploratory Studies and Lab                      2, 0

Course Description:
This course provides guidance and experiences in decision-making, self-assessment, academic exploration and career planning for students who are uncertain of their choice of major and are in the Exploratory Studies program. Both lecture and lab experiences are included with the goal of student selection of a major by the end of the first-year of study.

Lab to accompany UC 102

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X No. Replacement of UC 199-199L Exploratory Studies and Lab & UC 101 Academic and Career Exploration which are being deleted.

Effective date of deletion: Fall 2013

2. Existing program in which course will be offered: Exploratory Studies

3. Proposed instructional method: Lecture and Laboratory

4. Proposed primary delivery: Face to face

5. Term in which change will be effective: Fall 2013

6. Can this course be repeated for additional credit? Lecture No; Lab Yes - lab portion only to be repeatable for up to 2 credits

7. Will the grade for this course be limited to S/U (pass/fail)? No

8. Will section enrollments be capped? Yes, maximum per section 50 lecture/25 lab

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes

UC 199-199L Exploratory Studies and Lab & UC 101 Academic and Career Exploration

10. Is this prefix already approved for your university? Yes
Section 4. To be completed by Academic Affairs

1. University department code: SUC

2. Proposed CIP code: 320107
   Is this a new CIP code for this university? Yes X No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Keith Corbett</th>
<th>Signature</th>
<th>Keith Corbett</th>
<th>Date</th>
<th>2/28/2013</th>
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<tbody>
<tr>
<td>Department Chair</td>
<td>Keith Corbett</td>
<td>Signature</td>
<td>Keith Corbett</td>
<td>Date</td>
<td>2/28/2013</td>
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<tr>
<td>School/College Dean</td>
<td>Keith Corbett</td>
<td>Signature</td>
<td>Keith Corbett</td>
<td>Date</td>
<td>2/28/2013</td>
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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Each year, students are admitted to SDSU without having identified a major field of study. The undeclared students are at risk and have a lower retention rate. This program will assist students in selecting a major and improve SDSU’s retention and graduation rate.

2. Note whether this course is: X Required _______ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   This course will be for students in Exploratory Studies and undeclared readmitted students

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   NA

5. Desired section size 50 lecture/25 for lab

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Amy Pedersen, Lecturer, MS
   Kami Kurtenbach, Lecturer, MS
   Bonnie Shinn, Lecturer, MS

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.
   Adequate facilities are available

8. Note whether adequate library and media support are available for the course.
   Adequate library and media support are available

9. Will the new course duplicate courses currently being offered on this campus?
   Yes, The current course is an exploratory studies Lab. This will make it permanent.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    NA

Course Form #5 Updated AAC 03/2007