# SOUTH DAKOTA BOARD OF REGENTS
## New Course Request

<table>
<thead>
<tr>
<th>Institution</th>
<th>Division/Department</th>
<th>Institutional Approval Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDSU</td>
<td>Plant Science</td>
<td>Laurie Stenberg Nichols</td>
<td>4/30/2013</td>
</tr>
</tbody>
</table>

## Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HO 434</td>
<td>Local Food Production</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description:** Topics include planning, planting, cultivation, harvest, season extension and marketing of fruits and vegetable crops. Experiential learning model.

## Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

- [x] This course will be a unique course. (Go to Section 3.)

## Section 3. Other Course Information

1. Are there instructional staffing impacts?
   - [x] No, schedule management. Explain: Revision of Horticulture Major allows for instructional time needed.

2. Existing program in which course will be offered: Horticulture

3. Proposed instructional method: **Discussion/Recitation**
   - Provide a brief justification: Course is designed for group discussion and variety of hands-on experiences.

4. Proposed primary delivery: **001 Face to Face**

5. Term in which change will be effective: **SP 14**

6. Can this course be repeated for additional credit? [x] Yes, total credit limit: 8

7. Will the grade for this course be limited to S/U (pass/fail)? [ ] Yes [ ] x No

8. Will section enrollments be capped? [x] Yes, maximum per section 25

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? [ ] Yes [x] No

10. Is this prefix already approved for your university? [x] Yes [ ] No

## Section 4. To be completed by Academic Affairs

1. University department code: **SPS**

2. Proposed CIP code: **011103**
   - Is this a new CIP code for this university? [ ] Yes [x] No

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*Course Form #5  Updated AAC 03/2007*
NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Kimberly James
Request Originator

Kimberly James
Signature

4/11/2013
Date

Doug Malo
Department Chair

Doug Malo
Signature

4/8/2013
Date

Don Marshall
School/College Dean

Don Marshall
Signature

4/8/2013
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. This course utilizes the proposed Student Farm and enhances Horticulture Curriculum by offering hands-on experience in the area of Local Food Production, enhancing diversity and practical skills of our majors.

2. Note whether this course is:  
   - x Required  
   - x Elective  
   Majors will be required to take one semester with the option of taking multiple semesters as electives.

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
   No other majors/programs will be required to take the course but it may be of interest to Agronomy, Ag Ed, Nutrition, Entrepreneurial or other Majors as an elective.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
   NA

5. Desired section size  
   25 or less

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
   Kimberly James, Instructor, MS in Horticulture, Personal industry experience in Local Food Production

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.  
   This course will rely heavily on the proposed Student Farm located at the N.E. Hansen Research Center. A full proposal and budget outline the program needs.

8. Note whether adequate library and media support are available for the course.  
   Yes. Additional Books may be requested.

9. Will the new course duplicate courses currently being offered on this campus?  
   _____ Yes  _____ x No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
    NA

11. Add any additional comments that will aid in the evaluation of this request.  
    This course along with the Student Farm site will exemplify the University goals of meaningful, experiential, collaborative education and holds great potential for a service component.