Section 1. Course Title and Description

Prefix & No.  Course Title  Credits
GLST 101  Introduction to Global Studies  3

Course Description: This course introduces students to global issues from an interdisciplinary perspective. Emphasis will be given to the concepts of globalization and global citizenships and to cross-cultural communication.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X  This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts? No

X  No, schedule management. Explain: Instead of offering two sections of GLST 201, the department will be offering one section of each.

2. Existing program in which course will be offered: Global Studies

3. Proposed instructional method: D Discussion/Recitation

Provide a brief justification: This course will have readings and guest presentations, class time will be used mostly to discuss both.

4. Proposed primary delivery: Face to face

5. Term in which change will be effective: Fall 2013

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? Yes  X  No

8. Will section enrollments be capped? X  Yes, maximum per section 45

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes  X  No

10. Is this prefix already approved for your university? X  Yes  No

Section 4. To be completed by Academic Affairs

1. University department code: MLGS

2. Proposed CIP code: 302001

Is this a new CIP code for this university? Yes  X  No
**NEW COURSE REQUEST**  
Supporting Justification for On-Campus Review

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<tr>
<th>Request Originator</th>
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<tr>
<td>Maria T. Ramos-Garcia</td>
<td>Maria T. Ramos-García</td>
<td>Nov. 1, 2012</td>
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<td>Department Chair</td>
<td>Signature</td>
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<td>Maria T. Ramos-Garcia</td>
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<td>Kathleen Donovan</td>
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1. **Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.**

   Currently, the Global Studies program offers Global Studies 201. This course, required for the major in Global Studies is a sophomore level course and it is key to develop skills for majors who will be taking most of their coursework in a number of disciplines, as corresponds to an interdisciplinary course. We are finding that there are two distinct groups of students taking the course: freshmen at the beginning of their university experience, and more mature students, in most cases interested in a major or minor in Global Studies. The coursework at this point appears to be too challenging for new students, and their presence prevents the discussions to go as far as it would be desirable.

   The creation of a separate GLST 101 course as a general elective would separate those two groups of students, providing an optimal learning environment for both groups.

2. **Note whether this course is:**

   - [ ] Required
   - [X] Elective

3. **In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?**

   It will not affect other programs.

4. **If this will be a dual listed course, indicate how the distinction between the two levels will be made.**

   N/A

5. **Desired section size**

   30

6. **Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).**

   At this point we have three faculty members offering global studies courses: Dr. Molly Enz, Dr. Jason Owens and Dr. Maria Spitz, although other faculty members in the department would be qualified to teach this course. However, we are in the process of filling the position of coordinator of Global Studies through an external search, and most likely this individual will be the one teaching the course.

7. **Note whether adequate facilities are available and list any special equipment that will be needed for the course.**

   Any smart classroom will be appropriate to teach the course. No special equipment will be necessary.

8. **Note whether adequate library and media support are available for the course.**

   Yes.

9. **Will the new course duplicate courses currently being offered on this campus?**

   - [ ] Yes
   - [X] No

10. **If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.**

    N/A