**Section 1. Course Title and Description**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS 309</td>
<td>Interdisciplinary Group Processes</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description:
This course is designed to help students to expand critical thinking skills and intellectual risk-taking strategies, learn to manage feedback and critique processes, and apply innovative solutions through problem-based learning in an interdisciplinary setting. Students will continue to investigate, reflect on, and integrate their awareness of contemporary issues, diversity, and wellness topics introduced in EHS 109.

**Section 2. Review of Course**

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

**Section 3. Other Course Information**

1. Are there instructional staffing impacts?

   X No. Replacement of EHS 140 Enhancing Human Potential, 2cr which is being deleted. Effective date of deletion: Fall 2013

2. Existing program in which course will be offered: All undergraduate majors in College of EHS

3. Proposed instructional method: Discussion/Recitation

   Provide a brief justification: In this course, students will be introduced to course materials in an online environment and will explore concepts in the classroom (flipped classroom structure).

4. Proposed primary delivery: 001 Face to Face

5. Term in which change will be effective: Fall 2013 (cycled onto program guide sheets in Fall 2013 and offered first in Spring 2016)

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? No

8. Will section enrollments be capped? Yes, maximum per section 50

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes X No

   If yes, indicate the course(s) to which it will be equated. NA

10. Is this prefix already approved for your university? Yes
Section 4. To be completed by Academic Affairs

1. University department code: EHS

2. Proposed CIP code: 350199

   Is this a new CIP code for this university? Yes X No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jane Hegland  Jane Hegland  02/12/2013
Request Originator  Signature  Date

Jane Hegland  Jane Hegland  02/12/2013
Department Chair  Signature  Date

Jane Hegland  Jane Hegland  02/27/2013
School/College Dean  Signature  Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. In the College of EHS we have a unique opportunity to develop our students into more sophisticated problem-solvers and innovators by challenging them to work in interdisciplinary teams to address contemporary issues at the regional, national, and global level. This senior capstone seminar is designed to help students to expand critical thinking skills and intellectual risk-taking strategies, learn to manage feedback and critique processes, and apply innovative solutions through problem-based learning in an interdisciplinary setting. Students will continue to investigate, reflect on, and integrate their awareness of contemporary issues, diversity, and wellness topics introduced in EHS 109.

2. Note whether this course is: X Required _______ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   This course is required for undergraduate students in the College of Education and Human Sciences.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 40

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Kathryn Morrison, Lecturer, PhD
   September Kirby, Instructor, MS

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.
   Current facilities are adequate.

8. Note whether adequate library and media support are available for the course.
   Library and media support are adequate.

9. Will the new course duplicate courses currently being offered on this campus? No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A