SOUTH DAKOTA BOARD OF REGENTS  
Revised Course Request: Unique Course

SDSU  EHS / HNS / AT  Laurie Stenberg Nichols  1/22/2013
Institution  Division/Department  Institutional Approval Signature  Date
Trevor Roiger  Jane Hegland  01/02/2013
Form Initiator  Dean’s Approval Signature  Date

Section 1. Current Course Title and Description

Prefix & No:  Course Title  Credits
AT 464-564  Therapeutic Modalities  2

Course Description as it currently appears in the system course database:
This course is designed to have the student develop a sound understanding of the use of modalities in the treatment of the injured athlete. The class will be taught through lectures and demonstrations and provide for practical experience.

Section 2. Modification(s) Requested

1. This modification will include (check all that apply):

   X A change in course description/subject matter content (including pre- and/or co-
   requisites and/or registration restrictions)

   Revised Course Description:
   This course is designed to meet outcomes and guidelines set forth by the Education Council of the National Athletic Trainers’ Association related to therapeutic interventions. The second in a 3-semester sequence, AT 464/564 is designed to have the student develop a basic understanding of the theory and application of therapeutic interventions including modalities and exercise in the treatment of the injured patient. The class will be taught through lectures and demonstrations.

   Term change will be effective:  Spring 2014  academic year/term

   X Additional minor changes also proposed at this time (enumerate below):

   Pre-requisite to Consent
   Course title to Interventions II.

2. Provide a justification for all of the changes noted.

   The requested change in course content and title for AT 464: Therapeutic Modalities is based on program assessment findings and current content standards in athletic training education. Currently, the course is taught strictly as a modalities course while AT 474 is taught strictly as a therapeutic exercise course. Content from both of these courses is considered interventions; the post-injury treatment of an injured patient is never based solely on either modalities or exercise. Therefore, teaching modalities principles separate from therapeutic exercise principles creates a significant degree of disconnect, in which students fail to grasp the significance of the link between the content areas in the holistic treatment of patients. Several years of program assessment findings as well as Advisory Board feedback have consistently identified this disconnect. Combining the content from AT 464/564 and AT 474/574 and changing the title of 464/564 to Interventions II will not only alleviate the disconnect created by the current curriculum structure but also be more in line with current healthcare practice standards as well as educational content standards and language from our accrediting agency.

Section 3. To be Completed by Academic Affairs

X University Dept Code SHNS