Section 1. Course Title and Description

Prefix & No: AT 462-562
Course Title: Interventions I
Credits: 3

Course Description:
First course in a 3-semester sequence, designed to teach students foundational principles and theories associated with the development of a treatment plan for an injured patient. The class is taught through lectures and demonstrations.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?
   X Yes. Specify: This course will increase the workload for (1) assistant professor in the athletic training education program, however, she has available workload to teach this course based on her allocated teaching appointment.

2. Existing program in which course will be offered: BS - Athletic Training

3. Proposed instructional method: Lecture
   Provide a brief justification: Students will be participating in activities designed to enhance their cognitive knowledge and develop their clinical reasoning skills.

4. Proposed primary delivery: Face to face

5. Term in which change will be effective: Fall 2013

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? No

8. Will section enrollments be capped? Yes, maximum per section 20

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes X No
10. Is this prefix already approved for your university?    X  Yes  No

Section 4. To be completed by Academic Affairs

1. University department code:  HNS

2. Proposed CIP code:  510913

Is this a new CIP code for this university?  Yes  X  No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Trevor Roiger  Trevor Roiger  12/14/12
Request Originator  Signature  Date

Matt Vukovich  Matt Vukovich  12/17/12
Department Chair  Signature  Date

Jane Hegland  Jane Hegland  12/17/12
School/College Dean  Signature  Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The requested new course, AT 462, will be dual-listed with AT 562 and is based on program assessment findings and current content standards in athletic training education. The course will incorporate foundational intervention principles that are needed to develop treatment plans for injured patients. Previously the material was taught in different courses, in different semesters, and students were unable to see the link between the principles and how they applied to the formation of a treatment plan. This course will allow students an opportunity to learn the foundational principles first and then learn the specific interventions that could be utilized to treat a patient. Currently, students in their first semester engage in injury examination coursework but gain minimal exposure to concepts of intervention. This class would allow for students to connect the process of injury diagnosis to the identification of impairments and the subsequent intervention process. Several years of program assessment findings as well as Advisory Board feedback have consistently identified the need to expose students to intervention coursework earlier in the education program and improve the depth, sequencing, and holistic nature of the material. This change will also assist in establishing a curriculum that is consistent with healthcare practice, education, and standards.

2. Note whether this course is:  X  Required  ________ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

There will be no other majors/programs affected by this course.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

Similar to the other dual-listed courses in the athletic training education program, graduate students will be expected to complete an additional research assignment for this course.

5. Desired section size 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

   Mary Beth Zwart, Assistant Professor, Doctor of Education in Educational Administration

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.

   This course will be taught in SIM 122 which currently serves as the primary teaching and laboratory facility for the athletic training education program maintains priority scheduling for this facility. All necessary materials and equipment for this course are already available; no new equipment will be required.

8. Note whether adequate library and media support are available for the course.

   There is adequate library and media support.

9. Will the new course duplicate courses currently being offered on this campus?

   ________ Yes    __X__ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

    N/A

11. Add any additional comments that will aid in the evaluation of this request.

    This request is based on multiple years of program assessment data. Graduating student exit surveys, alumni surveys, graduation portfolios, and information substantiated by the Athletic Training Advisory Board indicate that graduates of the athletic training program at SDSU are lacking in their knowledge, skill, and decision-making abilities relative to post-injury interventions. Assessment data indicate that graduates not only need additional content but they also need it sooner in the curriculum to support coursework currently being taught.