Section 1. Course Title and Description

Prefix & No: AT 441L/541L  Course Title: Techniques I Lab  Credits: 0

Course Description:
This course is designed to meet outcomes and guidelines set forth by the Education Council of the National Athletic Trainers’ Association related to acute care provided by Athletic Trainers for Injuries and Illnesses. Students will obtain the knowledge, skills and clinical decision making to act efficiently and effectively in emergency situations related to life-threatening and non-life threatening conditions. Also, the course will address ethical and legal issues related to emergency care and the practice of Athletic Training.

Catalog note – Co-requisite for AT 441/541

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?  X No, schedule management. Explain: addition of a lab component to an existing class

2. Existing program in which course will be offered: BS - Athletic Training

3. Proposed instructional method: L - Lab

Provide a brief justification: Students will be participating in psychomotor skill acquisition related to the acute/emergency care of injuries.

4. Proposed primary delivery: Face to face

5. Term in which change will be effective: Fall 2013

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? Yes  X No

8. Will section enrollments be capped? Yes, maximum per section 20

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes X No

10. Is this prefix already approved for your university? X Yes No
Section 4. To be completed by Academic Affairs

1. University department code: SHNS

2. Proposed CIP code: 510913

Is this a new CIP code for this university? Yes X No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Trevor Roiger
Request Originator

Signature
Date

Department Chair

Signature
Date

Jane Hegland
School/College Dean

Signature
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The addition of a 0 credit lab to AT 441 would provide time necessary to introduce, practice, and evaluate psychomotor content that is necessary to complement the cognitive content currently taught in this course. The current course structure does not allow the program to fully capture this psychomotor content. Adding a 0 credit lab would not increase the cost to students as we are not proposing a lab fee, nor would it affect program workload since the current allocation would allow for an additional 1 hour meeting time per week.

2. Note whether this course is: X Required _______ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

Similar to the other dual-listed courses in the athletic training education program, graduate students will be expected to complete an additional research assignment for this course.

5. Desired section size 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Bernadette Olson, Associate Professor, EdD in Educational Administration, MEd in Athletic Training, BS in Physical Education Studies/Athletic Training

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.

This course will be taught in SIM 122 which currently serves as the primary teaching and laboratory facility for the athletic training education program maintains priority scheduling for this facility. All necessary materials and equipment for this course are already available; no new equipment will be required.

8. Note whether adequate library and media support are available for the course.
Adequate library and media support are available.

9. Will the new course duplicate courses currently being offered on this campus? No