SOUTH DAKOTA BOARD OF REGENTS
New Course Request

SDSU  A&S/American Indian Studies  Laurie Stenberg Nichols  4/30/2013
Institution  Division/Department  Institutional Approval Signature  Date

Section 1. Course Title and Description

1. Prefix & No.  Title  Credit Hrs
AIS 462  Formation of Federal Indian Policy  3

Course description: This course will examine the development of U.S. policies on American Indian/Alaska Native peoples. Topics will include the legal and theological underpinnings of federal Indian policy, constitutional arguments for Congressional control of Indian affairs, treaty-making, allotment, termination, the Reorganization Act, and self-determination. The course will conclude with an examination of current federal policies on such issues as Indian gaming and child welfare.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X  This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X  No, schedule management. Explain: Faculty with the needed expertise are available to deliver the course on a rotation schedule.

2. Existing program in which course will be offered: American Indian Studies Major (proposed)

3. Proposed instructional method: D (Discussion/Recitation)

4. Proposed primary delivery: 001

5. Term in which change will be effective: Fall 2013

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)?

   Yes  X  No

8. Will section enrollments be capped?

   Yes, maximum per section  25

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? No

10. Is this prefix already approved for your university? Yes

Section 4. To be completed by Academic Affairs

1. University department code: SAIS

2. Proposed CIP code: 050202

   Is this a new CIP code for this university?  Yes  X  No
**NEW COURSE REQUEST**  
Supporting Justification for On-Campus Review

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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course has been designed to enhance the understanding of American Indians and Federal Indian Policy through historic and contemporary lenses, reviewing historical processes and powers as well as modern legislation and administrative procedures. This course supports two of the major student learning outcomes for the program:

- **Discipline-Specific Knowledge**
  Graduates will demonstrate an understanding of the principles of tribal sovereignty; government and policy; American Indian history, religion, and literature.

- **Critical Thinking**
  Graduates will demonstrate a mastery of problem-solving skills that integrate research with contemporary issues that confront indigenous people both locally and globally.

2. Note whether this course is:  
   - [X] Required  
   - [ ] Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   - N/A

5. Desired section size  
   - 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Richard Meyers, PhD, Tribal Relations Director and Program Coordinator and Lecturer, American Indian Studies

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.
   - Adequate facilities are available.

8. Note whether adequate library and media support are available for the course.
   - Adequate library and media support are available.

9. Will the new course duplicate courses currently being offered on this campus?
   - No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    - NA