SOUTH DAKOTA BOARD OF REGENTS
New Course Request

SDSU   A&S/AIS   Laurie Stenberg Nichols   4/30/2013
Institution    Division/Department    Institutional Approval Signature    Date

Section 1. Course Title and Description

1. Prefix & No.        Title                                      Credit Hrs
AIS 103        American Indian Cultures and the Classroom            3

Course description:
This course will explore the experiences of American Indians in educational settings and the impact of those experiences on their cultural identity. Students will develop their writing and research skills as they learn about various tribes’ interactions with American education. In particular, the course will help students understand the similarities and differences between the experiences of Native and non-Native students.

Section 2. Review of Course

Will this be a common or unique course? (select the appropriate option below)

X This course will be a unique course. (Go to Section 3.)

Section 3. Other Course Information

1. Are there instructional staffing impacts?

X No, schedule management. Explain: No additional full-time faculty positions are needed to start the program. The new program of study will utilize existing courses, and faculty will be reassigned to develop any new courses.

2. Existing program in which course will be offered: American Indian Studies Major (proposed)

3. Proposed instructional method: D (Discussion/Recitation)

4. Proposed primary delivery: 001

5. Term in which change will be effective: Fall 2013

6. Can this course be repeated for additional credit? No

7. Will the grade for this course be limited to S/U (pass/fail)? Yes  X No

8. Will section enrollments be capped? Yes, maximum per section  50

9. Will this course be equated (i.e. considered the same course for degree completion) with any other unique or common course in the course database? Yes  X No

   If yes, indicate the course(s) to which it will be equated. AIS 199 Native American Empowerment

10. Is this prefix already approved for your university? Yes  X No

Course Form #5
Updated AAC 03/2007
Section 4. To be completed by Academic Affairs

1. University department code: SAIS

2. Proposed CIP code: 050202

   Is this a new CIP code for this university?  Yes  X  No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   This course has been designed to introduce students in the SDSU community to some of the particularities of American Indian identity. In examining this unique lens, the fundamental distinction between American Indian students and non-Natives will help to reveal the critical similarities and differences that permeate college campuses with Native students. In exploring these distinctions students will be better equipped to facilitate intercultural communication, and have a better awareness of all cultural identities and how they influence educational attainment.

2. Note whether this course is: Required  X  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size  50  

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Richard Meyers, Lecturer, B.A., M.A., Ph.D.
   Davidson, Charlotte, Adjunct Instructor, B.A., Ed.M., Ph.D.

7. Note whether adequate facilities are available and list any special equipment that will be needed for the course.
   Adequate facilities are available.

8. Note whether adequate library and media support are available for the course.
   Adequate library and media support are available.

9. Will the new course duplicate courses currently being offered on this campus?
   No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    NA