## History Bachelor of Arts Major Requirements

<table>
<thead>
<tr>
<th>Survey Courses SEE #5</th>
<th>Hist 111 or Hist 121 3 cr.</th>
<th>Hist 112 or Hist 122 3 cr.</th>
<th>Hist 151 3 cr.</th>
<th>Hist 152 3 cr.</th>
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</thead>
<tbody>
<tr>
<td>Writing History</td>
<td>*Hist 280 3 cr.</td>
<td>*Required for students entering Fall 09 and beyond.</td>
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<tr>
<td>History Methods</td>
<td>Hist 480 3 cr.</td>
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<tr>
<td>History of SD</td>
<td>Hist 476 3 cr.</td>
<td>Required for Education Majors</td>
<td>Offered only in the Fall semester</td>
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**Non-US**
(6 upper division credits)

**12 additional upper division credits**

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**NO GRADE BELOW C IN HISTORY COURSES MAY BE USED TO FULFILL MAJOR OR MINOR REQUIREMENTS.**

1. History 368 (History of American Indians) will also satisfy SDSU IGR 1.

2. History 151 or 152 will partially satisfy SGE Goal 3 although the 6 credits must be earned in 2 disciplines.

3. A six-credit modern language sequence satisfies SGE Goal 4. However, the College of Arts and Science requires completion of 201 and 202 in one language. Therefore, completion, or credit, for 101 and 102 in a single language is mandatory.

4. History 151 or History 152 will satisfy IGR Goal 2.

5. History 111, 112, 121, 122 will partially satisfy SGR 4, although courses in 2 disciplines are needed.

6. Students using catalogues prior to 2005-06, refer to SGR & IGR in the catalogue under which they are enrolled.

Students must complete English 101, Math 102 and SpCom 101 with grade of C (or credit by approved examination) to enter the History Education program.

The minimum number of credits in the discipline that must be completed in residence is 50 percent.

Credits earned by examination may not be counted as resident credits, save by exception.

Fourteen of all upper division credits must be in residence, and 16 of the last 32 must be in residence.

*Students seeking teacher certification are urged to take Hist 111-112 rather than 121-122.*

** Athletes are reminded that in order to maintain eligibility, they must complete their core requirements plus 15 credits of History by the end of their sophomore year. 22 credits in history must be complete by the end of their junior year and 30 credits of history must be completed by the end of their senior year. During their fifth year all remaining history credits must be completed in order to graduate.
Education Program (34 Credits)

As Part of University General Core Requirements:
_____ PSYC 101 OR SOC 100 (3 cr)
_____ HIST/AIS 368 History of American Indians OR ANTH 421 Indians of North America (3 cr)

Professional Semester I (PS I) (5 cr)
_____ EDFN 338 Foundation of American Education (2 cr)
_____ EPSY 302 Educational Psychology (3 cr)

Requirements: In order to register for the two courses in PS I, students must have at least sophomore status by the time they finish the semester in which they take PS I.

Professional Semester II (PS II) (5 cr)
_____ SEED 420/L Teaching Methods and Lab (2 cr)
_____ SEED 450 7-12 Reading/Content Literacy (2 cr)
_____ SEED 314 Supervised Clinical Experience (1 cr)

Requirements: Students in PS II are considered members of the Teacher Education Program. In order to be admitted they must have at least junior status (completed at least 64 hours), complete PS I with grades of at least C and be recommended by their PS I instructors, hold an overall GPA of 2.5 or higher, and complete English, Mathematics, and Speech requirements with a grade of C or better.

Must be completed prior to Professional Semester III (13 cr)
_____ SEED 415 Social Science Methods Course (3 cr)
_____ EDFN 365 Computer-Based Technology and Learning (2 cr)
_____ EDFN 427 Middle School Philosophy and Application (2 cr)
_____ EDFN 475 Human Relations (3 cr)

Professional Semester III (PS III) (14 cr)
_____ SEED 450 7-12 Reading and Content Literacy (COM) (2 cr)
_____ SPED 405 - Educating Secondary Students with Disabilities (2 cr)
_____ SEED 410 - Social Foundations, Management and Law (2 cr)
_____ ELED 488 - K-8 Student Teaching (COM) (8 cr) OR
_____ SEED 488 - 7-12 Student Teaching (COM) (8 cr)

*Candidates in K-12 areas such as Health, Physical Education and Recreation, Art, Modern Language, and Music split their student teaching credits, enrolling in both SEED 488 and ELED 488.

Requirements: To be admitted into PS III, students must have senior standing, successfully completed all prerequisite coursework with a minimum GPA of 2.5 overall and a minimum GPA of 2.6 in their major and education courses, be recommended by both their major advisor and the special methods instructor, and meet with the Placement Supervisor prior to October 1 (for teaching in the following Spring Semester) or February 1 (for student teaching in the following Fall Semester).

Note: Students interested in seeking certification for coaching should consult with Tracy Nelson, the Coaching Certification Coordinator, to verify the specific requirements of each state in which they are interested. Tracy can be reached via telephone at 605-688-4034 or via email at tracy.nelson@sdsstate.edu. Some states, including South Dakota, Iowa, and Minnesota, have specific requirements for athletic coaching certification in public schools. Students interested in seeking certification for coaching should consult with the Coaching Certification Coordinator to verify the specific requirements for each state. SDSU does require an American Sports Education Program Workshop for those interested in obtaining coaching certification.