

**South Dakota State University**

**Student Learning Outcomes Checklist**

Student learning outcomes (SLOs) statements clearly state the expected knowledge, skills, attitudes, competencies, and habits of mind that students are expected to acquire at an institution of higher education. (NILOA, 2011)

| Undergraduate program example:*By the completion of the program (or experience):* |
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| Students will | apply | *research methods in psychology, including research design, data analysis, and interpretation.* |
| Student focused | Observable action verbs | Learning Statement |

| Undergraduate program example:*By the completion of the program (or experience):* |
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| Students will | express | personal beliefs with civility and respect. |
| Student focused | Observable action verbs | Learning Statement |

| **Term** | **Yes/No** |
| --- | --- |
| SLOs are specific to the program or unit |  |
| SLOs use action verbs  |  |
| SLOs are measurable  |  |
| SLOs are connected to the mission of the program or unit |  |
| SLOs maps to learning processes, curriculum, and co-curriculum |  |
| SLOs are student focused |  |
| SLOs are understood by faculty, staff, and students |  |
| SLOs are prominently posted on program or units website |  |
| SLOs were reviewed and approved by faculty and staff within program or unit  |  |
| Optional: SLOs incorporates or adapts professional organizations’ and/or accreditation outcomes statements |  |

Adapted from: Suskie (2009)

National Institute for Learning Outcomes Assessment. (2011). Transparency Framework. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). Retrieved from: [Learning Outcomes Assessment](http://www.learningoutcomesassessment.org/TransparencyFrameworkIntro.htm)