## YOUR SOUTH DAKOTA BOARD OF RECEIVES PRIBLE UNIVERSITIES & SPECIAL SCHOOLS

## SOUTH DAKOTA BOARD OF REGENTS

## **ACADEMIC AFFAIRS FORMS**

## New Course Request

| SDSU                                    | Pharmacy & Allied Health Professi   | ions                        |
|---|---|-----------------------------|
| Institution                             | Division/Department   |                             |
| Dennis D. Hedge                         |   | 2/7/2018                    |
| Institutional Ap                        | Date  |                             |
| Section 1 Cou                           | rse Title and Description   |                             |
| Prefix & No.                            | Course Title  | Credits                     |
| PUBH 762                                | Cultural Perspectives in Public Health  | 3                           |
|   | •   |                             |
| understanding hu                        | l offer an in-depth view of the concept of cultuman behavior as it relates to the general relationship population health. |                             |
| Pre-requisites or                       | Co-requisites   |                             |
| Prefix & No.                            | Course Title  | Pre-Req/Co-Req?             |
| None                                    |   | None                        |
| Registration Res                        | trictions   |                             |
| None                                    | ircuons   |                             |
| ✓ Yes (if yes, pro<br>2.2. Will this be | rse first offered as an experimental course?  vide the course information below) □ No a unique or common course?          |                             |
| ☑ Unique Cours                          |   | Cuadita                     |
| Prefix & No                             |   | Credits                     |
| NURS 675                                | Cultural Perspectives in Pharmacy Practice Cultural Competence in Health Care   | 3                           |
|   | cplanation of differences between proposed course and   |                             |
| This course                             | will focus on macro level public health issues related courses in the database focus on the impacts of cultur             |                             |
|   | rse Indicate universities that are proposing this com   |                             |
| □ BHSU                                  | 1 1 5   | SDSU □ USD                  |
|   | er Course Information   |                             |
|   | instructional staffing impacts?   |                             |
|   | Management, explain below: Faculty workload is available.   | ilable. This course will be |
| on a rotation.                          | , 1   |                             |
|   | orogram(s) in which course will be offered: Public I  | Health (M.P.H.)             |
| 3.3. Proposed                           | instructional method by university: R - Lecture   | •                           |

Term change will be effective: Fall 2018

**3.4.** 

3.5.

**Proposed delivery method by university:** 018 - Internet Synchronous

| 3.6.   | Can students repeat t  | the course for additional credit?  |   |  |  |  |  |
|--|--|--|---|--|--|--|--|
| □Ye  | s, total credit limit:   | ⊠ No   |   |  |  |  |  |
| 3.7. Will grade for this course be limited to S/U (pass/fail)?                           |  |  |   |  |  |  |  |
| □ Yes ⊠ No   |  |  |   |  |  |  |  |
| 3.8. Will section enrollment be capped?  |  |  |   |  |  |  |  |
| ☐ Yes, max per section: ☐ No   |  |  |   |  |  |  |  |
| 3.9. Will this course equate (i.e., be considered the same course for degree completion) |  |  |   |  |  |  |  |
| with any other unique or common courses in the common course system database in          |  |  |   |  |  |  |  |
| Colleague and the Course Inventory Report?   |  |  |   |  |  |  |  |
| □ Yes ⊠ No   |  |  |   |  |  |  |  |
| 3.10. Is this prefix approved for your university?                                       |  |  |   |  |  |  |  |
| ⊠ Yes  | ⊠ Yes □ No   |  |   |  |  |  |  |
| <u>Secti</u>   | on 4. Department a   | nd Course Codes (Completed l   | by University Academic  |  |  |  |  |
| Affai  | rs)  |  | <del>-</del>  |  |  |  |  |
| 4.1. University Department Code: SPAHP   |  |  |   |  |  |  |  |
| 4.2.   | <b>Proposed CIP Code:</b>  | 51.2201  |   |  |  |  |  |
| Is this  | a new CIP code for the   | university? ☐ Yes ☒ No   |   |  |  |  |  |
|  |  | NEW COURSE REQUEST   | r   |  |  |  |  |
| Supporting Justification for On-Campus Review  |  |  |   |  |  |  |  |
|  | Биррог   |  | pus Ite vie w   |  |  |  |  |
| Mary Beth Fishback   |  | Mary Beth Fishback   | _11/21/2017   |  |  |  |  |
| Request Originator   |  | Signature  | Date  |  |  |  |  |
|  |  |  |   |  |  |  |  |
| Department Chair   |  |  |   |  |  |  |  |
| -  |  | Signature  | Date  |  |  |  |  |
| Jane Mor   | t  | Jane Mort  | 11/28/2017  |  |  |  |  |
| Jane Mor   |  | 0  |   |  |  |  |  |
| Jane Mor<br>School/C   | dollege Dean   | Jane Mort Signature  | 11/28/2017<br><b>Date</b>   |  |  |  |  |
| Jane Mor<br>School/C   | t ollege Dean  Provide specific reason   | Jane Mort  | 11/28/2017<br><b>Date</b>   |  |  |  |  |
| Jane Mor<br>School/C   | t ollege Dean  Provide specific reason the curriculum.   | Jane Mort Signature  as for the proposal of this course and expenses are supposed to the proposal of this course and expenses are supposed to the proposal of this course are supposed to the proposal of  | T1/28/2017  Date  Explain how the changes enhance   |  |  |  |  |
| Jane Mor<br>School/C   | dollege Dean  Provide specific reason the curriculum.  This course will fill a g   | Jane Mort Signature  | Date  splain how the changes enhance elective courses and benefit our   |  |  |  |  |
| Jane Mor<br>School/C   | dollege Dean  Provide specific reason the curriculum.  This course will fill a g   | Jane Mort Signature  as for the proposal of this course and example and in our current list of public health | Date  splain how the changes enhance elective courses and benefit our   |  |  |  |  |
| Jane Mor<br>School/C   | dollege Dean  Provide specific reason the curriculum. This course will fill a g students. At this time   | Jane Mort Signature  as for the proposal of this course and expap in our current list of public health expects, we do not have a public health specific  | Date  splain how the changes enhance elective courses and benefit our   |  |  |  |  |
| Jane Mor<br>School/C   | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour  | Jane Mort Signature  as for the proposal of this course and expap in our current list of public health expects, we do not have a public health specific  | Tate  Applain how the changes enhance elective courses and benefit our ecific course related to cultural  |  |  |  |  |
| Jane Mor<br>School/C   | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this  | Jane Mort  Signature  as for the proposal of this course and expap in our current list of public health expects is: □ Required ☒ Elective ar/program in which this course is offered accurse? None   | Date  Explain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs   |  |  |  |  |
| Jane Mor<br>School/C   | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this If this will be a dual lit   | Jane Mort  Signature  as for the proposal of this course and expap in our current list of public health expapers are is: □ Required ☒ Elective r/program in which this course is offer   | Date  Explain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs   |  |  |  |  |
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| Jane Mor<br>School/C<br>1.<br>2.<br>3.<br>4.   | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this If this will be a dual libe made. NA   | Jane Mort  Signature  as for the proposal of this course and expap in our current list of public health expapers are is: □ Required ☒ Elective ar/program in which this course is offered accurse? None sted course, indicate how the distinction  | Date  Explain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs   |  |  |  |  |
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| Jane Mor<br>School/C<br>1.<br>2.<br>3.<br>4.<br>5.<br>6.                                 | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this If this will be a dual libe made. NA Desired section size Provide qualifications degree(s). Chamika Hawkins-Tay  | Jane Mort  Signature  as for the proposal of this course and expap in our current list of public health of the expansion of the proposal of this course and expansion of the proposal of the public health of the expansion of the proposal of this course and expansion of the proposal of   | Tate  Applain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs ion between the two levels will see. List name(s), rank(s), and   |  |  |  |  |
| Jane Mor<br>School/C<br>1.<br>2.<br>3.<br>4.<br>5.<br>6.                                 | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this If this will be a dual libbe made. NA Desired section size Provide qualifications degree(s). Chamika Hawkins-Tay Note whether adequate                               | Jane Mort  Signature  as for the proposal of this course and expaps in our current list of public health species, we do not have a public health species is: □ Required ☒ Elective ar/program in which this course is offered accourse? None sted course, indicate how the distinction of faculty who will teach this course.  | Tate  Applain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs ion between the two levels will see. List name(s), rank(s), and   |  |  |  |  |
| Jane Mor<br>School/C<br>1.<br>2.<br>3.<br>4.<br>5.<br>6.                                 | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this If this will be a dual libbe made. NA Desired section size Provide qualifications degree(s). Chamika Hawkins-Tay Note whether adequate course.                       | Jane Mort  Signature  as for the proposal of this course and expaps in our current list of public health are, we do not have a public health species is: □ Required ☒ Elective r/program in which this course is offered accourse? None sted course, indicate how the distinction of faculty who will teach this course are available and list any species.  | Tate  Applain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs ion between the two levels will see. List name(s), rank(s), and pecial equipment needed for the                                 |  |  |  |  |
| Jane Mor<br>School/C<br>1.<br>2.<br>3.<br>4.<br>5.<br>6.                                 | Provide specific reason the curriculum. This course will fill a g students. At this time competency. Note whether this cour In addition to the major will be affected by this If this will be a dual libe made. NA Desired section size Provide qualifications degree(s). Chamika Hawkins-Tay Note whether adequate course. Course will be offered | Jane Mort  Signature  as for the proposal of this course and expap in our current list of public health of the expansion of the proposal of this course and expansion of the proposal of the public health of the expansion of the proposal of this course and expansion of the proposal of   | Tate  Applain how the changes enhance elective courses and benefit our ecific course related to cultural ed, what other majors/programs ion between the two levels will see. List name(s), rank(s), and becial equipment needed for the ecial equipment will be needed. |  |  |  |  |

9. Will the new course duplicate courses currently being offered on this campus?

| <ul> <li>☐ Yes ☒ No</li> <li>If yes, provide justification.</li> <li>10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.</li> <li>NA</li> </ul> |
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