YOUR SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Pharmacy & Allied Health Professions/I	Pharmacy Practice		
Institution	Division/Department	_		
Dennis D. Hedge		2/7/2018		
Institutional Ap	proval Signature	Date		
Section 1. Co	urse Title and Description			
Prefix & No.	Course Title	Credits		
PHA 763L	Pharmacy Skills Laboratory V	1		
Course Descrip	tion			
Continuation of Pharmacy Skills Laboratory IV. Application of contemporary pharmacy				
knowledge and skills and patient care principles.				
Pre-requisites o	r Co-requisites			
Prefix & No.	Course Title	Pre-Req/Co-Req?		
PHA 464L	Pharmacy Skills Laboratory IV	Pre-Req		
Registration Re	strictions			
None				
SDSU Catalog N	Note: P3 year standing.			
Section 2. Rev	view of Course			
	urse first offered as an experimental course?			
\boxtimes Yes (if yes, provide the course information below) \square No				
2.2. Will this be	e a unique or common course?			
☑ Unique Cour				
Prefix & No	o. Course Title	Credits		
None				
Provide explanation of differences between proposed course and existing system catalog courses below:				
	o comparable common courses in the Course Inventory Rep	ort.		
<u> </u>	urse Indicate universities that are proposing this common			
□ BHSU				
Section 3. Otl	ner Course Information			
3.1. Are ther	e instructional staffing impacts?			
☑ No. Replacement of PHA 767 Pharmacy Practice V, 3 cr				
PHA 767L Pharmacy Practice Laboratory V, 0 cr (course prefix, course number, name of course, credits)				
Effective date of deletion: 8/15/2020				
 3.2. Existing program(s) in which course will be offered: Pharmacy (Pharm.D.) 3.3. Proposed instructional method by university: L – Laboratory 				
3.4. Proposed delivery method by university: 001 – Face to Face Term Based				
3.5. Term change will be effective: Fall 2018				
3.6. Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☒ No				
_ 105, total clo	AL IIIII.			

3.7. Will grade for this course be limited to S/U (pass/fail)? □ Yes ⋈ No 3.8. Will section enrollment be capped? ⋈ Yes, max per section: 40 □ No 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? □ Yes ⋈ No 3.10. Is this prefix approved for your university? ⋈ Yes □ No Section 4. Department and Course Codes (Completed by University Academic Affairs) 4.1. University Department Code: SPAHP 4.2. Proposed CIP Code: 51.2001 Is this a new CIP code for the university? □ Yes ⋈ No				
NEW COURSE REQUEST Supporting Justification for On-Campus Review				
•		•		
Teresa Seefeldt	Teresa Seefeldt	9/25/2017		
Request Originator James Clem	Signature James Clem	Date		
	Signature			
Department Chair Jane Mort	Jane Mort	10/30/2017		
School/College Dean	Signature	Date		
the curriculum. Currently, the pharmace New accreditation stant Activities require great pharmacy skills laborate pharmacy skills and paractivity design and sequence 2. Note whether this courses 3. In addition to the major will be affected by this No impact on other made. If this will be a dual list made. NA 5. Desired section size	ey skills laboratory is a co-redards, student learning outcomer emphasis on skill developtory into a separate course with the care principles. It also uencing. See is: Required typrogram in which this courcourse? Jors or programs is anticipated course, indicate how the	requisite of the pharmacy practice courses. comes, and Entrustable Professional opment and assessment. Separation of the will allow greater focus on application of o allows greater flexibility in laboratory ed Elective arse is offered, what other majors/programs ated. e distinction between the two levels will be assessment. Separation of the will allow greater focus on application of o allows greater flexibility in laboratory ed Elective arse is offered, what other majors/programs ated. e distinction between the two levels will be		
degree(s). Janet Fischer, Pharm.D Alex Middendorff, Pha Jeremy Daniel, Pharm. Kari Taggert, Pharm.D Brad Laible, Pharm.D. Tadd Hellwig, Pharm.I Kim Messerschmidt, P	D., Professor of Pharmacy Prarm.D., Assistant Professor of Pharmacy Practice. D., Assistant Professor of Pharmacy Practice. Assistant Professor of Pharmacy Practice. D., Associate Professor of Pharm.D., Professor of Pharm.D., Professor of Pharm.	Practice of Pharmacy Practice Pharmacy Practice narmacy Practice ractice Pharmacy Practice Pharmacy Practice Pharmacy Practice Pharmacy Practice		

7.	Note whether adequate facilities are available and list any special equipment needed for the course.		
	Adequate facilities are available for this course. No additional special equipment is needed.		
	The College has equipment available to teach this laboratory including a human patient simulator.		
8.	Note whether adequate library and media support are available for the course.		
	Library resources and media support is adequate for this course.		
9.	Will the new course duplicate courses currently being offered on this campus?		
	□ Yes ⊠ No		
	If yes, provide justification.		
10.	If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. NA		