## YOUR SOUTH DAKOTA BOARD OF RECENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

## SOUTH DAKOTA BOARD OF REGENTS

## **ACADEMIC AFFAIRS FORMS**

## New Course Request

SDSU	Pharmacy & Allied Health Professions/Pha	rmacy Practice
Institution	Division/Department	
Dennis D. Hedge		2/7/2018
Institutional Approval Signature		
g 4 g		
	urse Title and Description	
Prefix & No.	Course Title	Credits
PHA 726L	Integrated Pharmacy Laboratory III	1
*short title for u	se in Colleague: Integrated Pharmacy Lab III	
<b>Course Descrip</b>	tion	
	Integrated Pharmacy Laboratory II. Enhancement, integration	
_	d skills from the biomedical, pharmaceutical, clinical, and soc	cial/administrative
pharmacy science	es.	
Pre-requisites o	r Co-requisites	
Prefix & No.	Course Title Pr	re-Req/Co-Req?
PHA 426L	Integrated Pharmacy Laboratory II Pr	re-Req
Registration Re	strictions	
None		
SDSU Catalog N	Note: P3 year standing.	
	•	
	view of Course	
	urse first offered as an experimental course?	
	rovide the course information below) $\square$ No	
	e a unique or common course?	
<b>☑</b> Unique Cour		
Prefix & N	o. Course Title	Credits
None		
Provide ( courses l	explanation of differences between proposed course and existing pelow:	ig system catalog
	comparable common courses in the Course Inventory Report.	,
	urse Indicate universities that are proposing this common cou	
	1 1 0	□ USD
	her Course Information	
	e instructional staffing impacts?	
✓ No. Replacer		borotory 0 cr
™ No. Replacel	(course prefix, course number, name of course, c	
	Effective date of deletion: 1/1/2021	icans)
3.2. Existing	program(s) in which course will be offered: Pharmacy (Phar	rm D )
U	d instructional method by university: L – Laboratory	

3.5. Term change will be e	ethod by university: 001 – Face to be effective: Fall 2018	race, term based			
<ul><li>3.5. Term change will be effective: Fall 2018</li><li>3.6. Can students repeat the course for additional credit?</li></ul>					
☐ Yes, total credit limit:	⊠ No				
3.7. Will grade for this course be limited to S/U (pass/fail)?					
☐ Yes ☒ No					
3.8. Will section enrollmen	nt he canned?				
	80				
· •	te (i.e., be considered the same cou	rsa for dagrae completion)			
	nmon courses in the common cour				
Colleague and the Course In		se system database m			
□ Yes ⊠ No	J === F == == =				
3.10. Is this prefix approve	d for your university?				
⊠ Yes □ No	0 101 J 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0				
	nd Course Codes (Completed	hy University Academic			
Affairs)	in course cours (compreted	by Chiversity Treatemire			
4.1. University Departmen	nt Code: SPAHP				
4.2. Proposed CIP Code: 5					
Is this a new CIP code for the u					
is this time with code for the c	NEW COURSE REQUES	ST .			
Suppor	ting Justification for On-Can				
D SIPP 0-	<b>g</b>				
Teresa Seefeldt	Teresa Seefeldt	10/2/2017			
Request Originator	Signature	Date			
Jim Clem	Jim Clem	10/30/2017			
Department Chair	Signature	Date			
Jane Mort	Jane Mort	10/30/2017			
School/College Dean	Signature	Date			
1 Dusyida sussifia usasana fa	u the a managed of this corrupt and area	lain havutha ahanasa anhanas			
<b>±</b>	r the proposal of this course and exp	lain how the changes enhance			
the curriculum.		<u> </u>			
the curriculum.  Revised accreditation stand	dards for Doctor of Pharmacy progra	ams have an increased emphasis			
the curriculum.  Revised accreditation standon content integration between	dards for Doctor of Pharmacy progra veen the biomedical, pharmaceutical	ams have an increased emphasis, clinical, and			
the curriculum.  Revised accreditation stand on content integration between social/administrative pharm	dards for Doctor of Pharmacy progra ween the biomedical, pharmaceutical macy sciences. In the last accreditati	ams have an increased emphasis, clinical, and on cycle, it was noted that there			
the curriculum.  Revised accreditation stand on content integration between social/administrative pharm was limited integration between the curriculum.	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditations ween the pharmaceutical and clinical	ams have an increased emphasis, clinical, and on cycle, it was noted that there al sciences, and the program was			
the curriculum.  Revised accreditation stand on content integration between social/administrative pharm was limited integration between asked to report on implementation.	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interde	ams have an increased emphasis, clinical, and on cycle, it was noted that there al sciences, and the program was epartmental collaboration. In			
the curriculum.  Revised accreditation stand on content integration between social/administrative pharm was limited integration between asked to report on implement addition, revised student le	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdetarning outcomes from the Center for	ams have an increased emphasis, clinical, and on cycle, it was noted that there al sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy			
the curriculum.  Revised accreditation stand on content integration between social/administrative pharmals was limited integration between asked to report on implement addition, revised student lefucation include integration	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdestarning outcomes from the Center fortion of content from all related disciplinary.	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems.			
the curriculum.  Revised accreditation stand on content integration between social/administrative pharmal was limited integration between asked to report on implement addition, revised student leaducation include integration.  The Pharmacy Integrated I	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdefearning outcomes from the Center for ion of content from all related disciplication aboratory series is designed to address.	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems.			
the curriculum. Revised accreditation stand on content integration betw social/administrative pharm was limited integration bet asked to report on implement addition, revised student le Education include integration. The Pharmacy Integrated I laboratory series will focus	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdefearning outcomes from the Center for ion of content from all related disciptaboratory series is designed to address on integration of content across course.	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems. ess these elements. The arses in the program including			
the curriculum. Revised accreditation stand on content integration betw social/administrative pharm was limited integration bet asked to report on implement addition, revised student le Education include integration. The Pharmacy Integrated I laboratory series will focus both horizontal and vertical	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdestarning outcomes from the Center for ion of content from all related disciplication aboratory series is designed to address on integration of content across could integration. This integration will o	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems. ess these elements. The arses in the program including occur in an applied manner			
the curriculum. Revised accreditation stand on content integration betw social/administrative pharm was limited integration bet asked to report on impleme addition, revised student le Education include integration. The Pharmacy Integrated I laboratory series will focus both horizontal and vertica utilizing a variety of teachi	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdestanting outcomes from the Center for ion of content from all related disciptaboratory series is designed to address on integration of content across could integration. This integration will often strategies including wet labs, simple strategies in the strategies in	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems. ess these elements. The arses in the program including occur in an applied manner aulations, and case discussions.			
the curriculum. Revised accreditation stand on content integration betw social/administrative pharm was limited integration bet asked to report on impleme addition, revised student le Education include integration. The Pharmacy Integrated I laboratory series will focus both horizontal and vertica utilizing a variety of teaching.  Note whether this course is	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation ween the pharmaceutical and clinical entation of programs to foster interdestarning outcomes from the Center for ion of content from all related disciptaboratory series is designed to address on integration of content across could integration. This integration will often strategies including wet labs, simple strategies including wet labs, simple strategies including wet labs.	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems. ess these elements. The arses in the program including occur in an applied manner aulations, and case discussions. ive			
the curriculum. Revised accreditation stand on content integration betw social/administrative pharm was limited integration bet asked to report on implement addition, revised student le Education include integration. The Pharmacy Integrated I laboratory series will focus both horizontal and vertica utilizing a variety of teaching.  Note whether this course is In addition to the major/pro-	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation were the pharmaceutical and clinical entation of programs to foster interdestanting outcomes from the Center for ion of content from all related disciptaboratory series is designed to address on integration of content across could integration. This integration will often strategies including wet labs, simples:  Required  Elections and Elections are the biomedical strategies including wet labs, simples:	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems. ess these elements. The arses in the program including occur in an applied manner aulations, and case discussions. ive			
the curriculum. Revised accreditation stand on content integration betw social/administrative pharm was limited integration bet asked to report on impleme addition, revised student le Education include integration. The Pharmacy Integrated I laboratory series will focus both horizontal and vertica utilizing a variety of teaching.  Note whether this course is In addition to the major/prowill be affected by this course.	dards for Doctor of Pharmacy prograveen the biomedical, pharmaceutical macy sciences. In the last accreditation were the pharmaceutical and clinical entation of programs to foster interdestanting outcomes from the Center for ion of content from all related disciptaboratory series is designed to address on integration of content across could integration. This integration will often strategies including wet labs, simples:  Required  Elections and Elections are the biomedical strategies including wet labs, simples:	ams have an increased emphasis, clinical, and on cycle, it was noted that there all sciences, and the program was epartmental collaboration. In the Advancement of Pharmacy lines to solve clinical problems. The arses in the program including occur in an applied manner aulations, and case discussions.			

made.

NA

- 5. Desired section size 80
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Jim Clem, Pharm.D., Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Adequate facilities and equipment are available to teach this course.

- 8. Note whether adequate library and media support are available for the course. Adequate library and media support is available for this course.
- 9. Will the new course duplicate courses currently being offered on this campus?

□ Yes ⊠ No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

NA