

Will this b	e a ur	nique or	common	course?
		1		

Prefix & No.	Course Title	Credits
HSAD 710	U.S. Health Services System	3
NURS 670	Health Policy, Legislation, Economics, and Ethics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

PHA 724 U.S. Health Care Systems differs from these two courses in its focus on the role of pharmacy within the health care system. HSAD 710 covers health policy and health systems but at a health administrator level and not at the level of a practitioner. The major difference between the proposed PHA 724 and HSAD 710 is the pharmacy specific component. These pharmacy-specific topics constitute the primary focus of this course and constitute a substantial portion of the 2 credits. Pharmacy specific topics to be included in PHA 724 include drug distribution systems, drug costs, pharmacy benefit managers, collaborative practice agreements, and third party payers for medications and pharmacist services. Other schools of pharmacy are taking a similar approach in offering specific pharmacy and health care systems courses; in fact, there is a textbook specifically written on pharmacy and the U.S. health care system in order to get adequate coverage of these topics. HSAD 710 is a broad course for healthcare administration students and would not have the focus on these specific topics that

New Course Request

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

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SDSU	Pharmacy & Allied Health Professions/Pharmacy Practice		
Institution	Division/Department		
Dennis D. Hedge	-	2/7/2018	
Institutional Approval Signature		Date	

Section 1. Course Title and Description			
Prefix & No.	Course Title	Credits	
PHA 724	U.S. Health Care Systems	2	

Course Description

An overview of the health care system in the United States and its impact on pharmacy practice.

Pre-requisites or Co-requisites

rie-requisites of Co-requisites			
Prefix & No.	Course Title	Pre-Req/Co-Req?	
None			

Registration Restrictions

None

2.2.

SDSU Catalog Note: P3 year standing.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below)

🛛 No



pra	r graduates need to be actitioner with a focu ics which are not inclu	s on nursing, but a	• •				
	ommon Course BHSU 🗆 DS	Indicate universitie SU □ NSU	s that ar	e proposing SDSMT	this commo		USD
<u>Sectio</u>	n 3. Other Course	e Information					
3.1. A	re there instructiona	l staffing impacts? of PHA 723 Ethio		lthcare Prac	tice 2 cr		
	Effective date of d	(course prefix,				, credits)	
3.2. E	xisting program(s) ir	n which course will	be offer	ed : Pharma	cy (PharmD))	
3.3. P	roposed instructiona	l method by univer	sity: R-	Lecture			
3.4. P	roposed delivery met	hod by university:	001 – F	Face to face,	term based		
3.5. T	erm change will be e	ffective: Fall 2018					
3.6. C	an students repeat th Yes, total credit lin		ional cre	edit? No			
3.7. W	V ill grade for this cou] Yes	urse be limited to S	/U (pass	/ fail)? No			
3.8. ₩ ▷	Vill section enrollmen			No			
a	Vill this course equat ny other unique or olleague and the <u>Cou</u>] Yes	common courses	in the		-	- '	
	this prefix approved Yes	l for your universi	•	No			
Affair	n 4. Department <u>s)</u> iversity Department		des (Co	ompleted	by Univer	rsity Acade	<u>emic</u>
	oposed CIP Code:						
	<u> </u>	CIP code for the uni	versity?	□ Yes	× N	0	
	Suppo	NEW COU			us Reviev	V	
eresa See	efeldt	Teresa Seefeldt				9/25/2017	
equest C) riginator	Signature				Date	
mes Clei	m	James Clem				10/30/2017	

James Clem	James Clem	10/30/2017
Department Chair	Signature	Date
Jane Mort	Jane Mort	10/30/2017
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The increasing complexity of the United States health care system requires additional content coverage. This course will allow for increased focus on the structure of the health care system and how to advocate for and assist patients in utilizing health care resources.

2. Note whether this course is: \square Required \square Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

No impact on other majors or programs is anticipated.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

NA

5. Desired section size 80

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

TBD – A position is currently in the recruitment process for a new faculty member in social and administrative sciences.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Adequate facilities are available, and no special equipment is required to teach this course.

8. Note whether adequate library and media support are available for the course. Adequate library and media support is available for this course.

9. Will the new course duplicate courses currently being offered on this campus?

🗆 Yes 🖾 No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

NA