



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Pharmacy & Allied Health Professions/Pharmacy Practice
Institution	Division/Department
Dennis D. Hedge	2/7/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PHA 719L	Pharmacy Capstone	1

Course Description

Capstone course evaluating integration and application of pharmacy knowledge and skills as well as readiness to enter Advanced Pharmacy Practice Experiences (APPEs).

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

SDSU Catalog Note: P3 year standing.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

There are no comparable common courses in the Course Inventory Report.

Common Course Indicate universities that are proposing this common course:

BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of PHA 741L Public Health and Wellness Lab, 0 cr
(course prefix, course number, name of course, credits)
Effective date of deletion: 1/1/2021

3.2. Existing program(s) in which course will be offered: Pharmacy (Pharm.D.)

3.3. Proposed instructional method by university: L – Laboratory

3.4. Proposed delivery method by university: 001 – Face to face, term based

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: No
3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 80 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SPAHP

4.2. Proposed CIP Code: 51.2001

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Teresa Seefeldt	Teresa Seefeldt	9/25/2017
Request Originator	Signature	Date
James Clem	James Clem	10/30/2017
Department Chair	Signature	Date
Jane Mort	Jane Mort	10/30/2017
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The new accreditation standards for Doctor of Pharmacy programs have an emphasis on assessment of student readiness to enter Advanced Pharmacy Practice Experiences (APPEs). This course will be a capstone course for third year pharmacy students in the final semester prior to APPEs and will focus on evaluation of integration and application of knowledge and skills from the previous courses in the Pharm.D. program. Through these activities, students will be assessed for their readiness to enter the final year experiential education courses. Activities will include simulations and Objective Structured Clinical Examinations (OSCEs).

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

No impact on other majors or programs is anticipated.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

NA

5. Desired section size 80

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Teresa Seefeldt, Pharm.D., Ph.D., Associate Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities and equipment are available to teach this course.
8. Note whether adequate library and media support are available for the course.
Library and media support are adequate for this course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
NA