## SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

## SOUTH DAKOTA BOARD OF REGENTS

## ACADEMIC AFFAIRS FORMS

## New Course Request

SDSU Pharmacy & Allied Health Professions/Pharmacy Practice				
Institution	Division/Department			
Dennis D. Hedge		2/7/2018		
Institutional Ap	Date			
Section 1. Course Title and Description				
Prefix & No.	Course Title	Credits		
PHA 464L	Pharmacy Skills Laboratory IV	2		
Course Description				
	Pharmacy Skills Laboratory III. Application of pharmacy s	skills and patient care		
Pre-requisites o	r Co-requisites			
Prefix & No.	Course Title	Pre-Req/Co-Req?		
PHA 463L	Pharmacy Skills Laboratory III	Pre-Req		
Registration Restrictions				
None				
SDSU Catalog Note: P2 year standing.				
Section 2. Review of Course				
2.1. Was the course first offered as an experimental course?				
<ul><li>✓ Yes (if yes, provide the course information below) ☐ No</li><li>2.2. Will this be a unique or common course?</li></ul>				
✓ Unique Course				
Prefix & N		Credits		
None				
Provide explanation of differences between proposed course and existing system catalog				
courses below:				
There are no comparable common courses in the Course Inventory Report.				
	urse Indicate universities that are proposing this common			
		SU □ USD		
Section 3. Other Course Information 3.1. Are there instructional staffing impacts?				
<ul><li>✓ Are there instructional starting impacts:</li><li>✓ No. Replacement of PHA 468L Pharmacy Practice IV Lab, 0 cr</li></ul>				
(course prefix, course number, name of course, credits)				
Effective date of deletion: 1/1/2020  3.2. Existing program(s) in which course will be offered: BS in Pharmaceutical				
Sciences/Pharm.D.				
3.3. Proposed instructional method by university: L-Laboratory				
<ul> <li>3.4. Proposed delivery method by university: 001 – Face to Face Term Based</li> <li>3.5. Term change will be effective: Fall 2018</li> </ul>				
3.6. Can students repeat the course for additional credit?				
☐ Yes, total credit limit: ☐ No				

3.7. Will grade for this course be limited to S/U (pass/fail)?  ☐ Yes ☒ No  3.8. Will section enrollment be capped?  ☒ Yes, max per section: 28 ☐ No  3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  ☐ Yes ☒ No  3.10. Is this prefix approved for your university?  ☒ Yes ☐ No  Section 4. Department and Course Codes (Completed by University Academic Affairs)  4.1. University Department Code: SPAHP  4.2. Proposed CIP Code: 51.2001  Is this a new CIP code for the university? ☐ Yes ☒ No  NEW COURSE REQUEST				
Supporting Justification for On-Campus Review				
Teresa Seefeldt	Teresa Seefeldt	9/25/2017		
Request Originator	Signature	<b>Date</b>		
James Clem	James Clem	10/30/2017		
<b>Department Chair</b> Jane Mort	Signature Jane Mort	<b>Date</b> 10/30/2017		
School/College Dean	Signature	Date		
<ol> <li>Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.</li> <li>Currently, the pharmacy skills laboratory is a co-requisite of the pharmacy practice courses. New accreditation standards, student learning outcomes, and Entrustable Professional Activities require greater emphasis on skill development and assessment. Separation of the pharmacy skills laboratory into a separate course will allow greater focus on application of pharmacy skills and patient care principles. It also allows greater flexibility in laboratory activity design and sequencing.</li> <li>Note whether this course is:</li></ol>				
<ul> <li>3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?</li> <li>No impact on other majors or programs is anticipated.</li> <li>4. If this will be a dual listed course, indicate how the distinction between the two levels will be</li> </ul>				
made. NA	·			
5. Desired section size 28				
<ol> <li>Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).</li> <li>Brittney Meyer, Pharm.D., Associate Professor of Pharmacy Practice         Alex Middendorf, Pharm.D., Assistant Professor of Pharmacy Practice     </li> </ol>				
<ul> <li>7. Note whether adequate facilities are available and list any special equipment needed for the course. A pharmacy skills laboratory with the equipment needed to teach this lab is available. A remodel of the pharmacy teaching lab space is planned to optimize instruction.</li> <li>8. Note whether adequate library and media support are available for the course. Library resources and media support is adequate for this course.</li> <li>9. Will the new course duplicate courses currently being offered on this campus?</li> </ul>				
☐ Yes ⊠ No	<del>,</del>	1		

- If yes, provide justification.
- 10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
- 11. NA