



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Pharmacy & Allied Health Professions /Pharmacy Practice and Pharmaceutical Sciences
Institution	Division/Department
Dennis D. Hedge	2/7/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PHA 426L	Integrated Pharmacy Laboratory II	1

*short title for use in Colleague: Integrated Pharmacy Lab II

Course Description

Continuation of Integrated Pharmacy Laboratory I. Enhancement, integration, and application of knowledge and skills from the biomedical, pharmaceutical, clinical, and social/administrative pharmacy sciences.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
PHA 326L	Integrated Pharmacy Laboratory I	Pre-Req

Registration Restrictions

None

SDSU Catalog Note: P2 year standing.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable courses were found in the course inventory report.

Common Course Indicate universities that are proposing this common course:

BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of PHA 341L Medicinal Chemistry II Lab, 0 cr
(course prefix, course number, name of course, credits)
Effective date of deletion: 1/1/2019

3.2. Existing program(s) in which course will be offered: Pharmaceutical Sciences (B.S.)/
Pharmacy (Pharm.D.)

3.3. Proposed instructional method by university: L – Laboratory

- 3.4. **Proposed delivery method by university:** 001 – Face to face, term based
 3.5. **Term change will be effective:** Fall 2018
 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: _____ No
 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
 3.8. **Will section enrollment be capped?**
 Yes, max per section: 40 No
 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
 Yes No
 3.10. **Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. **University Department Code:** SPAHP
 4.2. **Proposed CIP Code:** 51.2001
 Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Teresa Seefeldt	Teresa Seefeldt	10/2/2017
Request Originator	Signature	Date
Om Perumal	Om Perumal	10/30/2017
Department Chair	Signature	Date
Jane Mort	Jane Mort	10/30/2017
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 Revised accreditation standards for Doctor of Pharmacy programs have an increased emphasis on content integration between the biomedical, pharmaceutical, clinical, and social/administrative pharmacy sciences. In the last accreditation cycle, it was noted that there was limited integration between the pharmaceutical and clinical sciences, and the program was asked to report on implementation of programs to foster interdepartmental collaboration. In addition, revised student learning outcomes from the Center for the Advancement of Pharmacy Education include integration of content from all related disciplines to solve clinical problems. The Pharmacy Integrated Laboratory series is designed to address these elements. The laboratory series will focus on integration of content across courses in the program including both horizontal and vertical integration. This integration will occur in an applied manner utilizing a variety of teaching strategies including wet labs, simulations, and case discussions.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 No other majors or programs will be affected by this course.
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 NA
- Desired section size 40
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Teresa Seefeldt, Pharm.D., Associate Professor of Pharmaceutical Sciences

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Laboratory facilities are currently available for this course; however, a remodel of the teaching lab space is planned to optimize instruction.
8. Note whether adequate library and media support are available for the course.
Adequate library and media support is available for this course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
NA