



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Pharmacy & Allied Health Professions /Pharmacy Practice
Institution	Division/Department
Dennis D. Hedge	2/7/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PHA 419	Fundamentals of Health Care Practice II	1

Course Description

Continuation of Fundamentals of Health Care Practice I. Knowledge, skills, and attitudes that health professionals need for implementation of effective approaches to practice and care as well as personal and professional development.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
PHA 219	Fundamentals of Health Care Practice I	Pre-Req

Registration Restrictions

None

SDSU Catalog Note: P2 year standing.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
PHA 219	Fundamentals of Health Care Practice	1
HSC 350	Principles of Health Care	3

Provide explanation of differences between proposed course and existing system catalog courses below:

PHA 419 Fundamentals of Health Care Practice II is a continuation of the concepts introduced in PHA 219 Fundamentals of Health Care Practice; a minor course modification to change the name of PHA 219 to Fundamentals of Health Care Practice I has been submitted to reflect the sequenced nature of these courses. HSC 350 Principles of Health Care is a course offered by the University of South Dakota that addresses “professional attitudes, knowledge, and skills in health care.” This course is a requirement for the B.S. in Health Sciences and is geared toward a variety of pre-professional health care areas. PHA 419 differs from this course in that it is focused on applications in pharmacy practice and is designed to build in complexity from the 200-level introductory course.

Common Course Indicate universities that are proposing this common course:

BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

- 3.1. Are there instructional staffing impacts?**
 No. Schedule Management, explain below: Workload is available to teach this course due to content reorganization within other courses.
- 3.2. Existing program(s) in which course will be offered:** Pharmaceutical Sciences (B.S.)/ Pharmacy (Pharm.D.)
- 3.3. Proposed instructional method by university:** R – Lecture
- 3.4. Proposed delivery method by university:** 001 – Face to face, term based
- 3.5. Term change will be effective:** Fall 2018
- 3.6. Can students repeat the course for additional credit?**
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
- 3.8. Will section enrollment be capped?**
 Yes, max per section: 80 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
 Yes No
- 3.10. Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SPAHP

4.2. Proposed CIP Code: 51.2001

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Teresa Seefeldt	Teresa Seefeldt	9/25/2017
Request Originator	Signature	Date
Jim Clem	Jim Clem	10/30/2017
Department Chair	Signature	Date
Jane Mort	Jane Mort	10/30/2017
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. This course is a continuation of PHA 219 Fundamentals of Health Care Practice I. Recent revisions to the Doctor of Pharmacy accreditation standards from the Accreditation Council for Pharmacy Education added new/expanded expectations for student learning outcomes related to the approach to practice and care and personal and professional development. These student learning outcomes include problem solving, education, patient advocacy, cultural sensitivity, interprofessional collaboration, communication, self-awareness, professionalism, innovation, and leadership. This course will focus on advanced concepts related to these outcomes.
- Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
NA
5. Desired section size 80
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Teresa Seefeldt, Pharm.D., Ph.D., Associate Professor of Pharmaceutical Sciences
Brittney Meyer, Pharm.D., Associate Professor of Pharmacy Practice
Chamika Hawkins-Taylor, Assistant Professor of Pharmacy Practice
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available to teach this course. No special equipment is needed.
8. Note whether adequate library and media support are available for the course.
Adequate library and media support are available for this course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
NA