# SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

# New Course Request

SDSU	Pharmacy & Allied Health Professions/Pharmacy Practice		
Institution	Division/Department		
Dennis D. Hedge	2/7/2018		
Institutional Approval Signat	ure Date		

Section 1. Course Title and Description			
Prefix & No.	Course Title	Credits	
PHA 363L	Pharmacy Skills Laboratory I	1	

#### **Course Description**

Application of contemporary pharmacy knowledge and skills and patient care principles.

#### **Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

#### **Registration Restrictions**

Pharmacy major

SDSU Catalog Note: P1 year standing.

## Section 2. Review of Course

#### 2.1. Was the course first offered as an experimental course?

 $\boxtimes$  Yes (if yes, provide the course information below)  $\Box$  No

#### 2.2. Will this be a unique or common course?

#### ⊠ Unique Course

Prefix & No.	Course Title			Credits
None				
Provide explanation of differences between proposed course and existing system catalog				
courses belo	w:			
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There are no comparable courses in the Course Inventory Report.

□ Cor	nmon Course	<b>Course</b> Indicate universities that are proposing this common course:				
	□ BHSU	DSU	□ NSU	$\Box$ SDSM	1T 🗆 SDSU	$\Box$ USD
Sectio	on 3. Other (	Course	<b>Information</b>			
3.1.	Are there inst	truction	al staffing impacts	;?		
🛛 No.	Replacement of	of	PHA 367L Pharmacy Practice I Lab, 0 cr			
			(course prefix, course number, name of course, credits)			
			Effective date of de	eletion: 8	/15/2018	
3.2. Existing program(s) in which course will be offered: Pharmaceutical Sciences (B.S.)/						
Pharmacy (Pharm.D.)						
3.3.	Proposed inst	truction	al method by univ	ersity: L – I	aboratory	

- **3.3.** Proposed instructional method by university: L Laboratory
- **3.4. Proposed delivery method by university:** 001 Face to Face Term Based
- **3.5. Term change will be effective:** Fall 2018

**3.6.** Can students repeat the course for additional credit?

 $\Box$  Yes, total credit limit:

3.7. Will grade for this course be limited to S/U (pass/fail)?

 $\Box$  Yes  $\boxtimes$  No

**3.8.** Will section enrollment be capped?

 $\boxtimes$  Yes, max per section: 28  $\Box$  No

**3.9.** Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

🖾 No

🗆 Yes 🗵 No

3.10. Is this prefix approved for your university?

 $\boxtimes$  Yes  $\square$  No

# <u>Section 4. Department and Course Codes (Completed by University Academic Affairs)</u>

**4.1. University Department Code:** SPAHP

**4.2. Proposed CIP Code:** 51.2001

Is this a new CIP code for the university?  $\Box$  Yes  $\boxtimes$  No

### NEW COURSE REQUEST Supporting Justification for On-Campus Review

Teresa Seefeldt	Teresa Seefeldt	9/25/2017	
<b>Request Originator</b>	Signature	Date	
James Clem	James Clem	10/30/2017	
Department Chair	Signature	Date	
Jane Mort	Jane Mort	10/30/2017	
School/College Dean	Signature	Date	

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Currently, the pharmacy skills laboratory is a co-requisite of the pharmacy practice courses. New accreditation standards, student learning outcomes, and Entrustable Professional Activities require greater emphasis on skill development and assessment. Separation of the pharmacy skills laboratory into a separate course will allow greater focus on application of pharmacy skills and patient care principles. It also allows greater flexibility in laboratory activity design and sequencing.

- 2. Note whether this course is:  $\square$  Required  $\square$  Elective
- 3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

No impact on other majors or programs is anticipated.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

NA

- 5. Desired section size 28
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Brittney Meyer, Pharm.D., Associate Professor of Pharmacy Practice Dan Hansen, Pharm.D., Associate Professor of Pharmacy Practice Deidra Van Gilder, Pharm.D., Associate Professor of Pharmacy Practice 7. Note whether adequate facilities are available and list any special equipment needed for the course.

A pharmacy skills laboratory with the equipment needed to teach this lab is available. A remodel of the pharmacy teaching lab space is planned to optimize instruction.

- 8. Note whether adequate library and media support are available for the course. Library resources and media support is adequate for this course.
- 9. Will the new course duplicate courses currently being offered on this campus?

□ Yes ⊠ No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

NA