## YOUR SOUTH DAKOTA BOARO OF REGENTS PIBLIC UNIVERSITIES & SPECIAL SCHOOLS

## SOUTH DAKOTA BOARD OF REGENTS

## **ACADEMIC AFFAIRS FORMS**

## New Course Request

CDC			Jerome J. Lohr C	0 0	ineering /	Constru	ction &
SDS	itution		Operations Mana				
	nuuon mis D. Hedge		Division/Departm	lent		,	2/7/2018
		proval Signat	ure			<u> </u>	<b>Date</b>
	itutionai 11p	provur signut					
Sect	ion 1. Cou	rse Title and	d Description				
	fix & No.	<b>Course Title</b>	•				Credits
OM	620	Analysis in C	perations Managem	ent			3
Cou	ırse Descript	tion					
			mphasis on proble	m identificati	on, mode	l constri	action, data
	_	•	n, solution procedure				,
Pre-i	requisites or	Co-requisites					_
	fix & No.	Course Title				Pre-Re	q/Co-Req?
Non						110 110	4,00 1104.
		trictions			l		
Non	stration Rest	iricuons					
		lew of Cours					
			ed as an experiment				
			e information below	) □ No			
		_	mmon course?				
⊠ Uı	nique Course						
	Prefix & No			· OIGID			Credits
-	BADM 620		ve Procedures for Bu				3
Ĺ	ENGM 631		on Techniques (SDS	·	1	•	
Provide explanation of differences between proposed course and existing system catalog							
Г	courses below:  PADM 620 offered at NSII is focused on statistics & calculus applied to business accommiss						
	BADM 620, offered at NSU, is focused on statistics & calculus applied to business economics in a theoretical context. OM 620 is problem based, using the case study method to apply						
	contemporary tools a mid-level manager will use to make decisions.						
	ENGM 631, offered at SDSM&T, is a broad compilation of engineering analysis techniques,						
	many of which are not commonly used by operations managers. OM 620 uses some, but is more						
	•		alysis and balancing	_			,
			niversities that are p		common co	ourse:	
	□ BHSU	□ DSU	□ NSU	□ SDSMT	□ SDSU		USD
Sect		er Course Ir	formation		_ ~~~		
3.1.			staffing impacts?				
⊠ No	o. Schedule l	Management, e	explain below: This	course will be	offered on	a two –	three
seme	ster rotation	as faculty work	load and student der	mand align.			
<b>3.2.</b>	Existing p	rogram(s) in '	which course will b	e offered: Ope	erations M	anageme	ent (M.S.)

	method by university: D – Discus								
3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction									
<ul><li>3.5. Term change will be effective: Fall 2018</li><li>3.6. Can students repeat the course for additional credit?</li></ul>									
3.6. Can students repeat the course for additional credit?  ☐ Yes, total credit limit: ☒ No									
3.7. Will grade for this course be limited to S/U (pass/fail)?									
☐ Yes ⊠ No									
3.8. Will section enrollment be capped?									
$\boxtimes$ Yes, max per section: 35 $\square$ No									
3.9. Will this course equate (i.e., be considered the same course for degree completion)									
with any other unique or common courses in the common course system database in									
Colleague and the Course Inventory Report?									
□ Yes ⊠ No									
3.10. Is this prefix approved for your university?									
⊠ Yes □ No									
Section 4. Department and Course Codes (Completed by University Academic									
Affairs)									
4.1. University Department Code: SCOM									
4.2. Proposed CIP Code: 15.1501									
Is this a new CIP code for the university? ☐ Yes ☒ No									
NEW COURSE REQUEST Supporting Justification for On-Campus Review									
Support	ng Justincation for On-Can	ipus Keview							
Teresa Hall	Teresa Hall	12/15/2017							
Request Originator	Signature	Date							
Teresa Hall	Teresa Hall	12/15/2017							
Department Chair	Signature	Date							
Department Chan	Signature	Date							
Lewis Brown	Leus Down	12/15/2017							
School/College Dean	Signature	Date							
School/Conege Dean	Signature	Date							
1 Provide specific reasons for t	he proposal of this course and expl	ain how the changes enhance the							
curriculum.	ne proposar of this course and expi	an now the changes chilance the							
	cularly as data-based decision mal	zing is a core skill for successful							
This course will fill a need, particularly as data-based decision making is a core skill for successful									
managers in business and industry.									
2. Note whether this course is: ☐ Required ☒ Elective									
3. In addition to the major/program in which this course is offered, what other majors/programs will									
be affected by this course?									
<del>-</del>									
Economics, Engineering, Sport	& Recreation Administration, or D								
Economics, Engineering, Sport of 4. If this will be a dual listed of	& Recreation Administration, or Dourse, indicate how the distinction								
Economics, Engineering, Sport of 4. If this will be a dual listed comade.									
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A	ourse, indicate how the distinction								
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size	ourse, indicate how the distinction 30	between the two levels will be							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size  6. Provide qualifications of facular sections.	ourse, indicate how the distinction  30  alty who will teach this course. List	between the two levels will be							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size  6. Provide qualifications of facult Ekaterina Koromyslova, Assista	ourse, indicate how the distinction 30 alty who will teach this course. List nt Professor, Ph.D.	t name(s), rank(s), and degree(s).							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size  6. Provide qualifications of facult Ekaterina Koromyslova, Assista	ourse, indicate how the distinction  30  alty who will teach this course. List	t name(s), rank(s), and degree(s).							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size 6. Provide qualifications of facule Ekaterina Koromyslova, Assista 7. Note whether adequate facili course.	ourse, indicate how the distinction 30 alty who will teach this course. List nt Professor, Ph.D. lities are available and list any sp	t name(s), rank(s), and degree(s).							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size  6. Provide qualifications of fact Ekaterina Koromyslova, Assista  7. Note whether adequate facility course.  No special facilities or equipment	ourse, indicate how the distinction 30 alty who will teach this course. List nt Professor, Ph.D. are available and list any sp nt needed.	t name(s), rank(s), and degree(s). ecial equipment needed for the							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size 6. Provide qualifications of faculaterina Koromyslova, Assista 7. Note whether adequate facility course.  No special facilities or equipment 8. Note whether adequate library	ourse, indicate how the distinction 30 alty who will teach this course. List nt Professor, Ph.D. lities are available and list any sp	t name(s), rank(s), and degree(s). ecial equipment needed for the							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size  6. Provide qualifications of fact Ekaterina Koromyslova, Assista  7. Note whether adequate facility course.  No special facilities or equipment 8. Note whether adequate librar Resources are adequate.	ourse, indicate how the distinction 30 alty who will teach this course. List nt Professor, Ph.D. lities are available and list any spant needed.  By and media support are available in the su	t name(s), rank(s), and degree(s). ecial equipment needed for the for the course.							
Economics, Engineering, Sport of 4. If this will be a dual listed comade.  N/A  5. Desired section size  6. Provide qualifications of fact Ekaterina Koromyslova, Assista  7. Note whether adequate facility course.  No special facilities or equipment 8. Note whether adequate librar Resources are adequate.	ourse, indicate how the distinction 30 alty who will teach this course. List nt Professor, Ph.D. are available and list any sp nt needed.	t name(s), rank(s), and degree(s). ecial equipment needed for the for the course.							

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A