



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences/Counseling &amp; Human Development</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	2/7/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
HDFS 744	Diverse Families	3

<b>Course Description</b>	Assess and explore key theories and concepts in diversity, specifically examining the role of social context in shaping perspectives, experiences, and opportunities of families. Study the impact of factors such as race, culture, gender, economic status, religion, sexual orientation, and ability on family processes, socialization, residential patterns, and educational opportunities.
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)  No

**2.2. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
CHRD 723	Counseling the Family	3
SPSY 752	Multiculturalism and Professional Issues	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

CHRD 723, offered at SDSU, is a course that focuses on family systems and clinical interventions for change. HDFS 744 discusses key factors without discussion of clinical interventions. SPSY 752, offered at USD, focuses on professional issues in school psychology as they relate to human diversity in children and their families. HDFS 744 does not limit its focus to school psychology practice.
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**Common Course** Indicate universities that are proposing this common course:

BHSU     DSU     NSU     SDSMT     SDSU     USD

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: Course will be offered when faculty are available to support the delivery based on their workload or part-time faculty will be hired if demand is such that the course can be delivered without a deficit.

**3.2. Existing program(s) in which course will be offered:** Masters in Human Sciences.

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 001 – Face to Face Term Based

**3.5. Term change will be effective:** Fall 2018

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SCHD

**4.2. Proposed CIP Code:** 19.0799

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Jay Trenhaile	Jay Trenhaile	12/6/2017
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Jay Trenhaile	Jay Trenhaile	12/6/2017
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Jane Hegland	Jane Hegland	12/7/2017
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course is required in the Masters in Human Sciences - Developmental Sciences Specialization. This course will provide a comprehensive view of diversity and the impact diversity may have on a family. It is the only course in the curriculum focused on diversity and families.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Christin Carotta, Ph.D., Assistant Professor

Ann Michelle Daniels, Ph.D., Associate Professor

Amber Letcher, Ph.D. Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Facilities are adequate and no special equipment is needed.

8. Note whether adequate library and media support are available for the course.

Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?

Yes  No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A