



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Graduate School</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	2/8/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
GSR 701	Graduate School and Beyond	1

<b>Course Description</b>	
Focus on skills and knowledge necessary to succeed in a graduate program and post-graduate career including work/life balance, gender issues, and alternative career options.	

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
None		

*Provide explanation of differences between proposed course and existing system catalog courses below:*

There is no other course like this in the system. This is a semester long discussion of skills that are critical for both graduate school success and post grad career success. A focus of the course is to have students realize that many of the questions they have regarding professional development are not unique and are shared by many others, including faculty and those in other careers. Consequently this course fosters an atmosphere of encouraging students to think how they can make their studies more productive, how to improve the programs/institutions to which they belong and to carry these constructive habits to a successful post-graduate career.
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- Common Course**      *Indicate universities that are proposing this common course:*  
 BHSU     DSU     NSU     SDSMT     SDSU     USD

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**  
 **No.** Schedule Management, explain below: This course has been offered once (Fall 17) as a special topic course BIOS 792, and it was decided to offer it as a permanent course.

- 3.2. Existing program(s) in which course will be offered: All thesis / dissertation-based graduate degree programs.
- 3.3. Proposed instructional method by university: E - Seminar
- 3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction
- 3.5. Term change will be effective: Fall 2018
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_ x  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 15  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: SGRAD
- 4.2. Proposed [CIP Code](#): 30.1501  
*Is this a new CIP code for the university?*  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Charles B. Fenster	Charles B. Fenster	8/18/2017
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Volker S. Brözel	Volker S. Brözel	9/8/2017
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Vikram V. Mistry	Vikram V. Mistry	9/28/2017
<b>School/College Dean (ABS)</b>	<b>Signature</b>	<b>Date</b>
Kinchel Doerner	Kinchel Doerner	9/28/2017
<b>School/College Dean (Graduate School)</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. Graduate school and an academic career present many challenges associated with self-motivation and finding the right mix of passion and professionalism. The Department of Biology and Microbiology has offered this course as a section of BIOS 792 Topics. Participants are empowered to consider these issues in a framework, thus facilitating a thoughtful process that will allow each participant to construct their own formula for success. Topics will include the 30 and 60 second elevator talk, how to write a paper for an academic journal, how to write a successful grant proposal, and the importance of peer review and how to write peer review. The course will discuss various career alternatives to academia in a positive and constructive perspective as well as work / life balance. Panelists will be invited to discuss with the students their experiences and suggestions on these latter two topics. The course material is mostly general and can be used for any discipline that uses quantitative

approaches including social sciences, engineering, and all departments in the College of Agriculture and Biological sciences. Many of the topics would be relevant for the non-sciences. The course reinforces the notion that their time on campus is to generate new knowledge, and doing so requires certain habits of success and passion for their work. But just as importantly, these acquired skills and collective thought on work / life balance can be used to successfully navigate a post-graduate career.

2. Note whether this course is:     Required         Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
All thesis / dissertation based graduate degree programs
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size   < 15
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Charles B. Fenster, Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate facilities are available.
8. Note whether adequate library and media support are available for the course.  
Adequate support is available
9. Will the new course duplicate courses currently being offered on this campus?  
 Yes     No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A