

## SOUTH DAKOTA BOARD OF REGENTS

## **ACADEMIC AFFAIRS FORMS**

## New Course Request

SDSU	Education & Human Sciences / Consume	er Sciences	
Institution	Division/Department		
Dennis D. Hedge	;	9/28/2017	
Institutional Ap	Date		
Section 1. Course Title and Description			
Prefix & No.	Course Title	Credits	
MRCH 560	Retail Analytics	3	
Course Descript	ion		
managerial decis Students will app Formulas, Funct decision-making apply quantitativ will learn to sum stakeholders. Note: Great Plain	esses the use of quantitative data from the merchandising is ion-making; specifically, how to format and analyze typically analytical approaches to problem-solving using Microstions, Solver, and Pivot Tables. This course will strengthen and analytical skills while providing new perspectives and te techniques and methods to solve real-world business promarize and present quantitative information designed for interest (add lines as needed)	al consumer data. soft Excel including: a student's d approaches to oblems. Students	
Prefix & No.	Co-requisites (add lines as needed)  Course Title	Pre-Req/Co-Req?	
None		1	
Registration Res	trictions		
None None	Actions		
<b>box)?</b> ⊠ Yes (if yes, pro	rse first offered as an experimental course (place an "X  ovide the course information below)   note in No  a unique or common course (place an "X" in the approp		
Prefix & No		Credits	
None		3	
Provide ex courses be			
	only university to offer a course related to merchandising a		
☐ <b>Common Course</b> Indicate universities that are proposing this common course:			
□ BHSU	□ DSU □ NSU □ SDSMT □ SDSU	J □ USD	

#### **Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

⊠ No. Schedule Management, explain below: This course is taught online via the Great Plains IDEA Merchandising program. A number of faculty across several institutions deliver all courses in the program.

**3.2.** Existing program(s) in which course will be offered: Human Sciences (M.S.) – Merchandising Specialization

**3.3.** Proposed instructional method by university: D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 – Internet Asynchronous – Term Based

**3.5.** Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit:

 $\boxtimes$  No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

 $\square$  Yes, max per section:

⊠ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes ☒ No

3.10. Is this prefix approved for your university?

⊠ Yes □ No

# Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCONS

**4.2. Proposed CIP Code:** 19.0901

Is this a new CIP code for the university?  $\square$  Yes  $\boxtimes$  No

### NEW COURSE REQUEST Supporting Justification for On-Campus Review

Jane E. Hegland	Jane E. Hegland	6/29/2017
Request Originator	Signature	Date
Jane E. Hegland	Jane E. Hegland	6/29/2017
Department Chair	Signature	Date
Jane E. Hegland	Jane E. Hegland	6/29/2017
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course was recently added to the Great Plains IDEA Merchandising program, which SDSU participates in. This course fills a gap in the Merchandising master's curriculum, with a strong focus on analytics.

2. Note whether this course is:  $\square$  Required  $\square$  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

- 4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. The course is not listed for dual credit.
- 5. Desired section size 20
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Greg Clare, Oklahoma State University, Ph.D.

- 7. Note whether adequate facilities are available and list any special equipment needed for the course. Adequate facilities are available. 8. Note whether adequate library and media support are available for the course.

Adequate library and media support are available.

9. Will the new course duplicate courses currently being offered on this campus?

☐ Yes ⊠No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A