



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences/Counseling &amp; Human Development</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	9/28/2017
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
CHRD 709	Applications of Play Therapy	2

<b>Course Description</b>	Students are required to demonstrate proficiency in play therapy principles and practices. Students engage in advanced study of play therapy, including theories, application of skills, parent consultation. Group play therapy will be examined and reviewed.
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
CHRD 708	Play Therapy: Filial and Family	Pre-Req.

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)  No

**2.2. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
COUN 756	Introduction to Play Therapy	3
COUN 757	Advanced Play Therapy	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

CHRD 709 is part of a designed curriculum to meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT). The courses offered by USD have a different credit requirement with a different focus. For example, the proposed play therapy course of CHRD 709 includes components of parent consultation and group play therapy.
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**Common Course** Indicate universities that are proposing this common course:

- BHSU     DSU     NSU     SDSMT     SDSU     USD

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: Course will be offered when faculty are available to support the delivery based on their workload or part-time faculty will be hired if demand is such

that the course can be delivered without a deficit. In addition, a new faculty position was added in CHR D a couple of years ago, which makes schedule management easier and more effective.

**3.2. Existing program(s) in which course will be offered:** Counseling & Human Resource Development (M.S.) - School Counseling, Clinical Mental Health Specialization, and Marriage & Family Counseling Specializations

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 001 – Face to Face Term Based

**3.5. Term change will be effective:** Spring 2018

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SCHD

**4.2. Proposed CIP Code:** 42.2803

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Jay Trenhaile	Jay Trenhaile	8/2/2017
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Jay Trenhaile	Jay Trenhaile	8/2/2017
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Jane E. Hegland	Jane E. Hegland	8/7/2017
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course is an elective, which provides specific skills for counselors who work with children. In addition, this course is part of a designed curriculum which will meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT).

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Staci Born, Ph.D., Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Facilities are adequate and no special equipment is needed.

8. Note whether adequate library and media support are available for the course.

Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?

Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A