



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences/Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	9/28/2017
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CHRD 708	Play Therapy: Filial and Family	1

Course Description	This course focuses on working with and training parents and caregivers to be therapeutic agents in their children's lives through the utilization of play therapy skills in parent-child structured play sessions.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
CHRD 707	Play Therapy: Skills & Tech	Pre-Req

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
COUN 756	Introduction to Play Therapy	3
COUN 757	Advanced Play Therapy	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CHRD 708 is part of a designed curriculum to meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT). The courses offered by USD have a different credit requirement with a different focus. For example, the proposed play therapy course of CHRD 708 includes training parents and caregivers to play a role in being change agents through structured play sessions.

Common Course Indicate universities that are proposing this common course:

- BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Course will be offered when faculty are available to support the delivery based on their workload or part-time faculty will be hired if demand is such

that the course can be delivered without a deficit. In addition, a new faculty position was added in CHRD a couple of years ago, which makes schedule management easier and more effective.

3.2. Existing program(s) in which course will be offered: Counseling & Human Resource Development (M.S.) - School Counseling, Clinical Mental Health Specialization, and Marriage & Family Counseling Specializations

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 001 – Face to Face Term Based

3.5. Term change will be effective: Spring 2018

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 42.2803

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jay Trenhaile	Jay Trenhaile	8/2/2017
Request Originator	Signature	Date
Jay Trenhaile	Jay Trenhaile	8/2/2017
Department Chair	Signature	Date
Jane Hegland	Jane Hegland	8/7/2017
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course is an elective, which provides specific skills for counselors who work with children. In addition, this course is part of a designed curriculum which will meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT).

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Staci Born, Ph.D., Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Facilities are adequate and no special equipment is needed.

8. Note whether adequate library and media support are available for the course.

Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?

Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A