

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

	11	
CDCII	Education & Human Sciences/Counseling &	& Human
SDSU Institution	Development Division (Department)	
Dennis D. Hedge	Division/Department	9/28/2017
	proval Signature	Date
msututional Ap	provai Signature	Date
Section 1. Cou	rse Title and Description	
Prefix & No.	Course Title	Credits
CHRD 707	Play Therapy: Skills and Technology	2
*Short title for use	e in Colleague: Play Therapy: Skills and Tech	
Course Descript	cion	
Play materials an	d tools are introduced. The counseling relationship, skills, and	utilization of play
media to facilitat	e expression, self-understanding and personal growth/develope	ment. Observation
of and supervised	d experience in play therapy is a part of this course.	
Pre-requisites or	Co-requisites	
Prefix & No.	Course Title P	re-Req/Co-Req?
CHRD 706	Play Therapy: Models and HST P.	re-Req
☐ Yes (if yes, pro	iew of Course rse first offered as an experimental course? vide the course information below) ⊠ No a unique or common course?	
☑ Unique Cours	е	
Prefix & No	o. Course Title	Credits
COUN 756	Introduction to Play Therapy	3
COUN 757	Advanced Play Therapy	3
Provide ex courses be	planation of differences between proposed course and existing low:	system catalog
CHRD 706	is part of a designed curriculum to meet the curricular requir	rements to become
Registered I	Play Therapist (RPT) or a School-Based Registered Play Thera	apist (SB-RPT). Th
_	ered by USD do not specifically address the required curri	_
_	Play Therapist as they have a different credit requirements and ed play therapy course of CHRD 707 includes observation.	-
□ Common Cou	rse Indicate universities that are proposing this common cour	rce.
□ BHSU	\square DSU \square NSU \square SDSMT \square SDSU	□ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑ No. Schedule Management, explain below: Course will be offered when faculty are available to support the delivery based on their workload or part-time faculty will be hired if demand is such that the course can be delivered without a deficit. In addition, a new faculty position was added in CHRD a couple of years ago, which makes schedule management easier and more effective.

- Existing program(s) in which course will be offered: Counseling & Human Resource Development (M.S.) - School Counseling, Clinical Mental Health Specialization, and Marriage & Family Counseling Specializations
- **3.3. Proposed instructional method by university:** D – Discussion/Recitation
- **Proposed delivery method by university:** 001 Face to Face Term Based 3.4.
- Torm change will be effective: Spring 2018

J.J.	Term change win be enecuve. Spring 2016				
3.6.	Can students repeat the course for additional credit?				
□ Yes,	total credit limit:				
3.7.	Will grade for this course be limited to S/U (pass/fail)?				
☐ Yes	⊠ No				
3.8.	Will section enrollment be capped?				
⊠ Yes,	max per section: 25 \square No				
3.9.	Will this course equate (i.e., be considered the same course for degree completion)				
with ar	ny other unique or common courses in the common course system database in				
Colleag	gue and the Course Inventory Report?				
\square Yes	⊠ No				
3.10.	Is this prefix approved for your university?				
⊠ Yes	□ No				
Section	on 4. Department and Course Codes (Completed by University Academic				
A CC- :-)				

C Affairs)

4.1. **University Department Code: SCHD**

4.2. Proposed CIP Code: 42.2803

Is this a new CIP code for the university? \square Yes \boxtimes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

Jay Trenhaile	Jay Trenhaile	8/2/2017
Request Originator	Signature	Date
Jay Trenhaile	Jay Trenhaile	8/2/2017
Department Chair	Signature	Date
Jane Hegland	Jane Hegland	8/7/2017
School/College Dean	Signature	Date

- 1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 - This course is an elective, which provides specific skills for counselors who work with children. In addition, this course is part of a designed curriculum which will meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT).
- 2. Note whether this course is: ☐ Required

In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None

 If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 N/A

 Desired section size 25
 Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). Staci Born, Ph.D., Assistant Professor
 Note whether adequate facilities are available and list any special equipment needed for the course.

Facilities are adequate and no special equipment is needed.

- 8. Note whether adequate library and media support are available for the course. Resources are adequate.
- 9. Will the new course duplicate courses currently being offered on this campus?

☐ Yes ☒ No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A