

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

	Fdu	cation & Humar	Sciences/Couns	eling & Hu	nan
SDSU		elopment	i Sciences/Couris	ching & Hui	llall
Institution		sion/Department	<u> </u>		
Dennis D. Hedge				9	0/28/2017
	proval Signature				Date
Section 1 Cou	se Title and Des	orintion			
Prefix & No.	Course Title	<u>CI IPHOII</u>			Credits
CHRD 706	Play Therapy: Mod	lels and HST			2
Course Descript					
The evolution of explored as well those who have o	he field of play thera as nature of theory rel completed a theory co	lated to technique	s, assessment, and	d treatment. I	
Pre-requisites or	•			D D	/C D 0
Prefix & No. None	Course Title			Pre-Re	q/Co-Req?
Registration Res	rictions				
None					
☐ Yes (if yes, pro 2.2. Will this be a ☑ Unique Course	rse first offered as a vide the course inforunique or common of	rmation below) 🗵			
Prefix & No	. Course Title				Credits
COUN 756	Introduction to P				3
COUN 757	Advanced Play T	Therapy			3
Provide explanation of differences between proposed course and existing system catalog courses below:					
CHRD 706 is part of a designed curriculum to meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT). The courses offered by USD do not specifically address the required curriculum to become a Registered Play Therapist as they have a different credit requirements and focus. For example, the proposed play therapy course of CHRD 706 includes specific assessment and treatment planning components.					
□ Common Cou □ BHSU	se Indicate univers □ DSU □		osing this commo		USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

⊠ No. Schedule Management, explain below: Course will be offered when faculty are available to support the delivery based on their workload or part-time faculty will be hired if demand is such that the course can be delivered without a deficit. In addition, a new faculty position was added in CHRD a couple of years ago, which makes schedule management easier and more effective.

- **3.2. Existing program(s) in which course will be offered:** Counseling & Human Resource Development (M.S.) School Counseling, Clinical Mental Health Specialization, and Marriage & Family Counseling Specializations
- **3.3. Proposed instructional method by university:** D Discussion/Recitation
- **3.4.** Proposed delivery method by university: 001 Face to Face Term Based
- **3.5.** Term change will be effective: Spring 2018
- 3.6. Can students repeat the course for additional credit?

J.0.	can stauchts rep	cat the cour	se for additione	n ci cait.
☐ Yes,	total credit limit:		⊠ No	
3.7.	Will grade for th	is course be	limited to S/U (pass/fail)?
□ Yes	⊠ No			
3.8.	Will section enro	llment be ca	pped?	
⊠ Yes,	max per section:	25	□ No	

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

Yes	\boxtimes	No
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3.10. Is this prefix approved for your university?

⊠ Yes □ No

<u>Section 4. Department and Course Codes (Completed by University Academic Affairs)</u>

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 42.2803

Is this a new CIP code for the university? \square Yes \square No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

Jay Trenhaile	8/2/2017
Signature	Date
Jay Trenhaile	8/2/2017
Signature	Date
Jane Hegland	8/7/2017
Signature	Date
	Signature Jay Trenhaile Signature Jane Hegland

1.	Provide specific reasons for the proposal of this course and explain how the changes enhance the
	curriculum.

This course is an elective, which provides specific skills for counselors who work with children. In addition, this course is part of a designed curriculum which will meet the curricular requirements to become a Registered Play Therapist (RPT) or a School-Based Registered Play Therapist (SB-RPT).

2	Note whether this c	ourgo igi	☐ Required	⊠ Elective
∠.	Note whether this c	Ourse 18.	∟ Neguileu	

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

- 5. Desired section size 25
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). Staci Born, Ph.D., Assistant Professor
- 7. Note whether adequate facilities are available and list any special equipment needed for the course.

Facilities are adequate and no special equipment is needed.

- 8. Note whether adequate library and media support are available for the course. Resources are adequate.
- 9. Will the new course duplicate courses currently being offered on this campus?

☐ Yes ☒ No

If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A