Providing a Service Learning Experience

An SDSU student is interested in partnering with your organization in a service learning experience. Service learning is different than volunteerism. Service learning engages students in a three-part process:

1. classroom preparation through explanation and analysis of course theories/ideas

1. service activity that emerges from and informs classroom context
2. structured reflectiontying service experience back to specific learning goals in the course (Jeavons, 1995)

The information below will advise you of pertinent information that will enhance the student’s experience and the service he/she provides your organization. Thank you for assisting in this experience!

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| --- | --- |
| Student Name |  |
| Course |  |
| Instructor  Contact Information |  |
| Course Objectives  Pertaining to  Service Learning |  |
| Course/Instructor  Expectations |  |
| Key Dates |  |
| Hours Expected |  |
| Necessary Training |  |

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